Reception Autumn (1) 2025.

ALL ABOUT ME & BE A GOOD FRIEND.

Baseline Assessments

Personal, Social and Emotional Development.

- One Decision—Meeting the Rainbow drops and solving some dilemmas
- Sharing Special Boxes
- Make new friends & talk about likes and dislikes.
- Formulate positive class rules together and follow new routines
- Play name games to get to know each other
- Trying new activities
- Expect respect from others when working and playing together by listening and taking turns.

Communication and Language & Literacy Essential Letters & Sounds ELS

- Baseline assessments & Wellcomm assessments
- Sharing Special Boxes—talking and listening.
- Wellcomm groups— Practise New Vocabulary
- Simple non-fiction texts – Body parts & senses.
- Fiction texts – Topsy and Tim go to school, Families, Elmer, Funny bones, Time for a hug, feeling stories, Angry Cookie, Avocado Baby, Barry the fish with fingers
- ELS—Linking sounds to letters – PHASE 2 games.
- Initial sounds in simple CVC words.
- Recognising and Early Rhyming strings—Nursery Rhymes
- Mark Making independently and in response to different stimuli.
- Recognising and writing own name and other words such as labels.

Religious Education. Creation

Why am I precious? How do I know God loves me?
Family/Myself & God's creations.

Begin to talk about who loves us and how this is shown.

Begin to know that God loves us.

Begin to understand that God knows all about us.

Harvest – Draw a 'Thank you' picture

Begin to know that God is always with us.

Why are we special – sing 'Special'

Seeds and Gardeners Poem.

Understanding the World.

- Getting to know one another – Special boxes & Gardeners
- Families
- Finding where we live on a map
- How does my body work?
- Healthy Eating & Senses

Expressive Arts and Design.

- All about me - Home area, Small world, Construction & Creative areas
- Colour wheel—mixing
- Body activities—hand and foot prints
- Portraits
- Self initiated creations
- Singing Nursery Rhymes
- Charanga—ME— Making music with percussion instruments and other materials.

Physical Development.

- Dance movements
- Putting on and taking off coat
- Undressing and dressing for PE
- Toileting, washing hands and eating healthy.
- Using small apparatus – pencil/scissor control.
- 5 Fundamental Skills – running, hopping, jumping, catching and throwing
- Moving with confidence around the school accompanied and independently.
- Finger Gym—developing fine motor skills
- Stopping and starting on command.
- Outside play activities – Vehicles, football skills, balancing, construction, water, sand, house, Mud Kitchen and messy activities.

Mathematics.

- Baseline assessments
- Rote counting to 10 and back
- Counting objects up to 5
- Subitise up to 3
- Positional Language—where do things belong—inside, under, on top of, beside, behind
- Number Town 1-5
- Match, order & compare objects up to 5
- Make comparisons of amounts 1-5—more and less
- Compare size—big, little, large, small, tall, short, long,
- Make simple repeating patterns around the environment