Reception Autumn (2) 2025.

Be Kind and Loving

I Wonder who works there.

Personal, Social and Emotional Development.

- Explore & Play Sessions with parents
- Be Kind and Loving—Treat others with respect
- Trying new activities
- Respect different Cultures & Celebrations
- Expect respect from others when working and playing together by listening and taking turns.
- Following School and Classroom rules
- Expressing likes and dislikes in appropriate ways
- Developing independence in the classroom and with activities

Communication and Language & Literacy

- Wellcomm & ELS Interventions
- Simple non-fiction texts – Occupations
- Fiction texts – Percy the Park Keeper, Guy Fawkes, Occupations stories & Christmas stories
- National Nursery Week 10/11/2025
- ELS Phonics– Phase 2 & Phase 3
- Segmenting and blending CVC words e.g. sit, cat, dog, hen, pig, tog etc
- ELS Reading & Writing simple sentences.
- Mark Making independently and in response to different stimuli—Letter to Father Christmas/lists/invitations.
- Recognising and writing own name and other words such as labels.
- Sequencing events in Autumn stories/Nursery Rhymes/Christmas story.

Religious Education.

- Care and love for self, family, others, and God's world.
- God sent Jesus to love us all.
- The Annunciation
- Jesus was born in Bethlehem. Mary had a baby called Jesus.
- The Nativity (Luke 2:4-7)
- The shepherds visit the manger (Luke 2:8-20).
- The tradition of the crib to tell the story of Jesus' birth.
- Advent The Advent wreath
- By our work in Advent, we help others and ourselves, and we show our love to God.
- God sent Jesus to love us all.

Understanding the World.

- Bonfire night—Guy Fawkes/ firework safety & Remembrance Day
- Forest Schools
- National Nursery Rhymes
- Occupations in the Community
- Advent, Christmas & Nativity

Expressive Arts and Design.

- Bonfire pictures
- Remembrance activities
- National Nursery Week activities
- Christmas activities & Nativity
- Charanga—MY STORIES— Making music with percussion instruments and other materials.

Physical Development.

- Go Noodle
- Unzipping and zipping up coat/Undressing and dressing for PE/Toileting, washing hands and eating healthy.
- Using small apparatus – pencil/scissor control.
- 5 Fundamental Skills – running, hopping, jumping, catching and throwing
- Moving with confidence around the school accompanied and independently.
- Finger Gym—developing fine motor skills
- Stopping and starting on command.
- Outside play activities – Vehicles, football skills, balancing, construction, water, sand, house, Mud Kitchen and messy activities.
- Forest schools & Nature walks—Autumn

Mathematics.

- Number Town 1-10
- Match, find and compare numbers 1- 10
- Order numbers up to 10
- Make comparisons of amounts 1-10—more and less
- Subitise up to 5
- Compare size—big, little, large, small, tall, short, long,
- Positional Language—where do things belong—inside, under, on top of, beside, behind
- Recognise & look at 2d shapes—compare, Vocabulary—straight, sides, flat, curved
- Make simple repeating patterns around the environment
- Sequencing events—countdown in Advent