Reception Spring (1)
2026.

I wonder why people celebrate?

Be Helpful and Giving

Personal, Social and Emotional Development.

- One Decisions Rainbow drop dilemmas
- Learn to treat people with respect
- Expect respect from others
- Respecting different cultures
- Explore & Play with parents—Working and playing together
- Listening and taking turns
- Classroom & School rules
- Expressing likes and dislikes in appropriate ways

Communication and Language & Literacy

- Wellcomm & ELS Interventions and ELS Guided reading
- Simple non-fiction texts – Winter & Celebrations
- Fiction texts – Winnie in Winter, The bear's winter house, Winter, Kipper's birthday, The Scarecrow's Wedding, I love you to the moon and back, Mr Men Chinese New Year, Guess how much I love you
- Characters, settings & stories
- Sequencing stories
- ELS Phonics—Phase 3
- ELS Reading & Writing—Segmenting and blending CVC words e.g. sit, cat, dog, hen, pig, tog etc.
- Read & Write simple sentences.
  Introduce Capital letters, finger spaces & full stops.
  Making lists and labels. Mark Making independently

Religious Education.

- The Wise Men visit Jesus (Matthew 2:1–12).
- Jesus' birth is celebrated at Christmas.
- Saying Thank you
- Jesus is God's Son and came for everyone.
- Jesus feeds the five thousand (John 6:1–14).
- We welcome and show love to everyone in our words and actions as Jesus does.
- The Good Samaritan (Luke 10:30–37)
- The Glory Be is a special prayer.
- That the Church prays the 'Glory Be' as a response to the coming of Jesus.

Understanding the World.

- EYFS Liturgy 15/01/26
- Seasons—Winter
- Freezing and Melting
- Chinese New Year 17/02/26—Horse
- World maps—China
- Valentines Day—Love

Expressive Arts and Design.

- Charanga—Everyone
- Making music with percussion instruments and other materials.
- Role Play & Small world
- Variety of Construction materials
- Cutting/ sticking/ painting.
- Chinese New Year activities
- Malleable materials
- Winter printing/snowflakes/snowmen Drama

Physical Development.

- Developing the 5 Fundamental Skills – running, hopping, jumping, catching and throwing
- Unzipping and zipping up coat/Undressing and dressing for PE/Toileting, washing hands, dental care, walking up and down stairs using alterative feet, using a knife and fork and eating healthy.
- Using small apparatus – pencil/scissor control. Finger Gym—developing fine motor skills and finger/hand strength. Developing letter/number formation.
- Following a set of instructions—during PE/ Routines. Stopping and starting on command.
- Outside play activities – Vehicles, football skills, balancing, construction, water, sand, house, Mud Kitchen and messy activities.
- Go Noodle

Mathematics.

- Subitising up to 10
- Looking at numbers 11-15
- Number & Place Value 1—10 & 11- 15
- Number bonds to 5 up to 10—ten frames and part whole model
- Counting & Comparing groups up to 10
- Combining groups up to 10
- 2D & 3D shapes & sorting
- Days of the week & O'clock
- Height, length & width, Mass, weight & capacity
- Spatial Awareness—positional language
- Make simple repeating patterns around the environment