Reception Spring (2)
2026

Be Polite and Well Mannered
I wonder why we gather together.
Traditional Tales & Lent/Easter

Personal, Social & Emotional Development

- Treat and expect respect from others
- Working and playing together
- Listening and taking turns
- Classroom and School Rules
- Expressing likes and dislikes in appropriate ways
- Developing independence
- Respecting different cultures

Communication and Language & Literacy

- Wellcomm Interventions
- Simple non-fiction texts - Farm animals, Growing, Spring, Structures, Space
- Fiction texts - Traditional Tales—Mr Wolf's Pancakes, Chicken Licken, The Little Red Hen, The Ugly Duckling, The Enormous Turnip, 3 little pigs, Goldilocks & Easter story.
- Characters, settings & stories
- Sequencing stories & Drama
- ELS Phase 3 & Harder to Read & spell words reading & writing
- ELS Reading & Writing—Segmenting and blending CVC and CCVC words
- Reading & Writing simple sentences.
- Capital letters & full stops.
- Making lists and labels
- Mark Making independently

Religious Education - Branch 4

What is Lent? Learning about Ash Wednesday

Lent is a time to care for others

Celebrate with signs and symbols

Representations of Holy Week and Easter (Luke 19:28-38)

Last supper, Good Friday and Easter Sunday (Luke 22:17—20)

The day Jesus died (Luke 23:33-34, 46)

Jesus is alive (Luke 24:1-8)

Celebrating Easter—New life

Easter Story

Understanding the World

- Drawing maps and retrieving information
- Lent and Easter
- Mother's Day
- World Book Day
- Farm Animals - mother & babies
- Seasons - Spring

Expressive Arts and Design.

- Charanga—Our World
- Making music with percussion instruments and other materials. - Pitch and melody.
- Role Play & Small world
- Variety of Construction materials
- Drama—Traditional Tales
- Lenten & Easter activities
- Malleable materials
- Spring printing/cutting/painting

Physical Development.

- Refining the Fundamental Skills - running, hopping, jumping, balancing, catching and throwing.
- Developing overall body strength, coordination & agility to engage in successfully PE sessions.
- Unzipping and zipping up coat/Undressing and dressing for PE/Toileting, washing hands and eating healthy.
- Developing letter/number formation
- Using small apparatus - finger gym/pencil/scissor control.
- Following a set of instructions—during PE/ Routines. Stopping and starting on command.
- Outside play activities - Vehicles, football skills, balancing, construction, water, sand, house, Mud Kitchen and messy activities.
- Wake 'n' Shake with Jack or Yoga sessions.

Mathematics.

- Subitising 6 -10
- Looking at numbers 11-20
- Number & Place Value 1—10 & 11- 20
- Number bonds to 5 - 10—ten frames and part whole model
- Addition
- Subtraction
- Halving and Doubling
- Number sense
- Measurements—Sizes (Goldilocks)