SCIENCE

PLANTS—HOW DOES YOUR GARDEN GROW?

EXPECTATIONS

Children will work scientifically on a variety of quick challenges and longer tasks to learn about plants. They will learn about the different parts of plants, what plants need to live, water transportation in plants and pollination.

RE

EUCHARIST – RELATING: LISTENING & SHARING

Children will know the Eucharistic celebration consists of two parts: The Liturgy of the Word (listening to God's Word) and the Liturgy of the Eucharist (sharing in Holy Communion)

LENT/EASTER– GIVING

Children will explore how people give themselves and know that Lent is a time to remember Jesus' total giving.

COMPUTING

Purple mash– Touch typing

EXPECTATIONS

During these lessons, children learn the correct finger positioning on the keyboard and understand when to use the left or right hand. They will learn how to type numbers accurately and to use the shift key for capital letters. They will practise typing punctuation marks and symbols and build accuracy with simple words. They will practise typing sentences using capital letters, spaces, and full stops.

GEOGRAPHY

Rainforests

EXPECTATIONS

Children will discover where the rainforests are in the world and locate them on a world map. They will explore what it is like in a rainforest and learn about the four main layers of vegetation. They will explore the climate of tropical rainforests. They will discover the indigenous rainforest tribes and compare their lives with life in modern society. Explore how the rainforests are under threat and the actions that we can take to help save them.

MATHS EXPECTATIONS

Length, Mass and Volume:

Metres and centimetres, Kilometres and metres, Kilograms and grams, Litres and millilitres

Solving Word Problems: Length, Mass and Volume. One-step word problems and two-step word problems

Bar Graphs:

Making bar graphs with scales, Reading and interpreting bar graphs

Fractions :

Numerator and denominator, Understanding equivalent fractions, Comparing fractions, Adding fractions, Subtracting fractions.

St John the Baptist

Topic Web Year

2nd Half of Spring

ENGLISH EXPECTATIONS

Using the story 'The Great Kapok Tree by Lynne Cherry' children will plan, write and edit a narrative piece of writing using speech based around our Rainforest topic.

Children will also plan, write and edit a non-chronological report about Toucans and other Rainforest animals.

PE

~~Gymnastics and OAA Activities~~

EXPECTATIONS

Children will evaluate successful transitions between travelling, balancing on small body parts, jumping and rolling using apparatus. They will demonstrate a safe method for giving support and navigate safely around an area. They will orientate a map and use a control card. Children will know some of the symbols on an orienteering map.

ART & DESIGN

Plant Art

EXPECTATIONS

Children will be introduced to plant-themed artworks created by famous artists. They will learn how to make careful observations, mix different tints, shades and tones of colour, and create the illusion of depth. They will plan and create their own artwork using all the skills that they have learnt.

MUSIC

Charanga—African Drums

EXPECTATIONS

Children will : play untuned instrument in time. Understand pulse, rhythm, ostinato. Analyse and compare sounds. Improvise and develop rhythmic material when performing. Explore, choose, combine and organise musical ideas to create a rainforest composition. Improve class composition. Practise, rehearse and present composition

PSHE

BEING RESPONSIBLE—STEALING

EXPECTATIONS

Children will understand the differences between borrowing and stealing. They will be able to describe how you might feel if something of yours is borrowed and not returned and know why it is wrong to steal. They will be able to understand the differences between being responsible and irresponsible .

INFORMATION– We are starting our exciting topic of The Rainforest in Geography. If children have anything they would like to share with us related to this, (books, pictures etc.) please bring them into school. Please ensure children have correct PE kits in school, including their outdoor kit. **Our PE days are Tuesday and Wednesday.**