Nursery Autumn 1

I wonder if my Nursery friends are like me?

I wonder how we can care for our world?

Personal, Social and Emotional Development.

- Getting to know myself
- Getting to know Nursery friends and staff
- One Decisions Rainbow drop dilemmas related to them and their experiences
- Learning to work and play alongside and with others
- Listening to others and to staff and taking turns
- Expressing likes and dislikes appropriately
- Developing independence
- Find ways of managing transitions, for example from their parent to their key person.
- Talk about their feelings in more elaborated ways: "I'm sad because..." or "I love it when ...".
- Notice and ask questions about differences

Communication and Language & Literacy

- Welcomm Assessments/ Interventions
- Listen to simple stories and understand what is happening, with the help of the pictures.
- Understand and act on longer sentences like 'make teddy jump' or 'find your coat'.
- Sing a large repertoire of songs.
- Mark make independently in a variety of ways

Religious Education.

RE TOPIC 1 – CREATION & COVENANT

- Learn about the world God made
- Know that God created me and gave me a loving family
- Understanding that we are unique
- Begin to talk about Jesus

Understanding the World.

- Make connections between their family and other families.
- Notice differences between people.
- Acquire basic skills in turning on and operating some digital equipment
- Operate mechanical toys, e.g. turns the knob on a wind-up toy or pulls back on a friction car

Mathematics

- Take part in finger rhymes with numbers.
- Compare amounts, saying 'lots', 'more' or 'same'.
- Count in everyday contexts, sometimes skipping numbers - '1-2-3-5.'
- Climb and squeeze themselves into different types of spaces.
- Build with a range of resources.
- Complete inset puzzles.
- Compare sizes, weights etc. using gesture and language - 'bigger/little/smaller', 'high/low', 'tall', 'heavy'.
- Notice patterns and arrange things in patterns.

Physical Development.

- Enjoy starting to kick, throw and catch balls.
- Build independently with a range of appropriate resources.
- Clap and stamp to music.
- Use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks.
- Learn to use the toilet with help, and then independently.

Expressive Arts and Design.

- Start to make marks intentionally.
- Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.
- Enjoy and take part in action songs, such as ' Twinkle, Twinkle Little Star'.
- Start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it's a phone.
- Manipulate and play with different materials
- Join in with songs and rhymes, making some sounds.