



# St John the Baptist - Summer Matrix - YEAR 6 2026-2027



|                                               |                                                                                                      |                                |                                |                                                                       |                              |                              |                              |                                                          |                                                                                    |                               |                                              |                               |                              |                                                                                                      |  |
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| Summer 1<br>6 wks 4 days<br>Summer 2<br>6 wks | 1<br>Mon<br>12 <sup>th</sup><br>April                                                                | 2<br>19 <sup>th</sup><br>April | 3<br>26 <sup>th</sup><br>April | 4<br>Tue 4 <sup>th</sup><br>May<br>Mon 3 <sup>rd</sup><br>Bank<br>Hol | 5<br>10 <sup>th</sup><br>May | 6<br>17 <sup>th</sup><br>May | 7<br>24 <sup>th</sup><br>May | HALF TERM<br>31 <sup>st</sup> May – 4 <sup>th</sup> June | 1<br>7 <sup>th</sup><br>June                                                       | 2<br>14 <sup>th</sup><br>June | 4<br>21 <sup>st</sup><br>June<br>FUN<br>WEEK | 5<br>28 <sup>th</sup><br>June | 6<br>5 <sup>th</sup><br>July | 7<br>12 <sup>th</sup><br>July<br>Close Fri 16 <sup>th</sup><br>July<br>INSET Mon<br>19 <sup>th</sup> |  |
| Behaviour Focus                               | ‘Love One Another’<br>BE FORGIVING                                                                   |                                |                                |                                                                       |                              |                              |                              |                                                          | ‘Love One Another’<br>BE A PEACEMAKER & BE TRUTHFUL                                |                               |                                              |                               |                              |                                                                                                      |  |
| RE<br>Lighting the Path                       | Branch 5 – To the Ends of the Earth                                                                  |                                |                                |                                                                       |                              |                              |                              |                                                          | Branch 6 – Dialogue and Encounter                                                  |                               |                                              |                               |                              |                                                                                                      |  |
| English Text                                  | The Explorer – by Katherine Rundell                                                                  |                                |                                |                                                                       |                              |                              |                              |                                                          | Jamie Drake Equation by Christopher Edge                                           |                               |                                              |                               |                              |                                                                                                      |  |
| English<br>Grammarsaurus<br>Literacy Shed     | Setting description and charactering speech – Amazon Jungle                                          |                                |                                |                                                                       |                              |                              |                              |                                                          | Final Narrative – Alma<br>Poetry – Free Verse / Narrative                          |                               |                                              |                               |                              |                                                                                                      |  |
| Maths<br>INSPIRE                              | Revision<br>SATS<br>10 <sup>th</sup> – 13 <sup>th</sup> May 2027                                     |                                |                                |                                                                       |                              |                              |                              |                                                          | Transition Maths<br>INSPIRE Unit 7 Speed INSPIRE (links with science)              |                               |                                              |                               |                              |                                                                                                      |  |
|                                               |                                                                                                      |                                |                                |                                                                       |                              |                              |                              |                                                          | Extension<br>Unit 8 Circles                                                        |                               |                                              |                               |                              |                                                                                                      |  |
| Science<br>Switched on Science                | NC Programme of Study - Evolution and Inheritance<br>Topic 3- Evolution and Inheritance – Adaptation |                                |                                |                                                                       |                              |                              |                              |                                                          | NC Programme of Study – Topic Animals including humans<br>Topic 2 - Healthy Bodies |                               |                                              |                               |                              |                                                                                                      |  |
| History<br>Plan Bee                           | The Kingdom of Benin<br>Non-European society that provides contrast to British History               |                                |                                |                                                                       |                              |                              |                              |                                                          |                                                                                    |                               |                                              |                               |                              |                                                                                                      |  |
| Geography<br>Plan Bee                         |                                                                                                      |                                |                                |                                                                       |                              |                              |                              |                                                          |                                                                                    |                               |                                              |                               |                              |                                                                                                      |  |
| DT<br>Plan Bee                                |                                                                                                      |                                |                                |                                                                       |                              |                              |                              |                                                          | Great British Dishes<br>Understand seasonality, prepare and cook British dishes    |                               |                                              |                               |                              |                                                                                                      |  |
| Art & Design<br>Plan Bee                      | Landscape Art art and design techniques including drawing and painting with a range of materials     |                                |                                |                                                                       |                              |                              |                              |                                                          |                                                                                    |                               |                                              |                               |                              |                                                                                                      |  |

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|--------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|-------------------------------------------------------|
| <b>Music</b><br><b>Charanga</b>                              | <b>Music and Me</b>                                                                                                                                                                   |                                                   | <b>Reflect, Rewind and Replay / Leavers</b>                                                                                                                                     |                                             |                                                       |
| <b>PE</b><br><b>Lancs Scheme</b>                             | <b>Striking and Fielding: Cricket</b><br>Apply tactics and bowl/strike with accuracy and control<br><b>Orienteering</b><br>Recognise roles, be organised, encourage others to improve |                                                   | <b>Striking and Fielding: Rounders</b><br>Apply tactics and bowl/strike with accuracy and control<br><b>Dance</b><br>Perform new creations and skills with increased confidence |                                             |                                                       |
| <b>Computing</b><br><b>Purple Mash</b>                       | <b>Spreadsheets</b><br>Information technology                                                                                                                                         | <b>Introduction to Python</b><br>Computer Science | <b>Micro:bit</b><br>Computer Science                                                                                                                                            |                                             |                                                       |
| <b>PSHE</b><br><b>One Decision</b>                           | <b>A World Without Judgement</b><br>British Values                                                                                                                                    |                                                   | <b>Feelings and Emotions</b><br>Worry (Transition)                                                                                                                              | <b>Keeping Healthy</b><br>Alcohol and Drugs | <b>Growing and Changing</b><br>Puberty and Conception |
| <b>Languages</b><br><b>French</b><br><b>St John's Scheme</b> | <b>Paris</b><br>Monuments and the city                                                                                                                                                |                                                   | <b>Café</b><br>Ordering snacks using Euros                                                                                                                                      |                                             |                                                       |