St John's Whole School Matrix - Music

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	**LISTEN ATTENTIVELY, MOVE TO AND TALK ABOUT MUSIC, EXPRESS THEIR FEELINGS AND RESPONSES. WATCH AND TALK ABOUT DANCE AND PERFORMING ARTS, EXPRESSING THEIR FEELINGS AND RESPONSES. SING IN A GROUP OR ON THEIR OWN, INCREASINGLY MATCHING THE PITCH AND FOLLOWING THE MELODY. EXPLORE AND ENGAGE IN MUSIC MAKING A DANCE, PERFORMING SOLO OR IN GROUPS.**					
Reception	**ME! (CHARANGA)** Explore, growing, homes,	**MY STORIES (CHARANGA)**	**EVERYONE (CHARANGA)** Explore family, friends and	**OUR WORLD (CHARANGA)** Explore animals, jungle,	**BIG BEAR FUNK (CHARANGA)** Listen and appraise funk music	**REFLECT, REWIND, REPLAY (CHARANGA)** Celebrate the end of their time in EYFS phase
Year 1	**HEY YOU!(CHARANGA** Old-school music	**CHRISTMAS SONGS** All children involved in learning and performing a whole school presentation which includes singing, movement and dance.	**IN THE GROOVE (CHARANGA)** Listen and appraise Blues,	**ROUND AND ROUND** **(CHARANGA)** Listen and appraise Latin American Film Music	**SOUND & PICTURES** **(CHARANGA)** Yoyo and the Little Auk	**REFLECT, REWIND, REPLAY (CHARANGA)** Celebrate the end of their time in KS1 phase through a range of songs
Year 2	**HANDS FEET HEAD (CHARANGA)** Pulse and rhythm Improvise and compose using body and	**CHRISTMAS SONGS** All children involved in learning and performing a whole school presentation which includes singing, movement and dance.	**I'M ALL EARS** Identifying Musical Instruments Written responses to appraisal of various music genre. Peter and the Wolf by Sergei Porkofiev	**I WANNA PLAY IN A BAND (CHARANGA)** Listen and appraise a rock song	**BOOMWHACKERS** Develop pitch, rhythm and harmony	**REFLECT, REWIND, REPLAY (CHARANGA)** Celebrate the end of their time in KS1 phase through a range of songs and activities
Year 3	**PLAYGROUND GAMES** Explore playground games in relation to actions, steady beat and repetition. Make up own playground game to given melody (Over the Garden Wall).	**CHRISTMAS SONGS** All children involved in learning and performing a whole school presentation which includes singing, movement and dance.	**RED HOT RECORDER 1** Staff notation Perform	**Red Hot Recorder 2** Staff notation Improvise/compose Indian music/Bollywood	**DJEMBE DRUMMING** **(CHARANGA INSTRUMENTS)** Extend rhythms and improvise own piece of music.	**SOUND EXPLORATION** **(CHARANGA)** Sounds of the Deep
Year 4	**WOPPS** Violin All children learn to play an instrument in year 4. They develop instrumental skills and explore notations	**WOPPS** Violin Christmas Songs All children involved in learning and performing a whole school presentation which includes singing, movement and dance.	**WOPPS** Violin All children learn to play an instrument in year 4. They develop instrumental skills and explore notations	**WOPPS** Violin All children learn to play an instrument in year 4. They develop instrumental skills and explore notations	**WOPPS** Violin All children learn to play an instrument in year 4. They develop instrumental skills and explore notations	**WOPPS** Violin All children continue to play an instrument in year 4. They develop instrumental skills and explore notations
Year 5	**WOPPS** Guitar All children continue to play an instrument in year 5. They develop instrumental skills and explore notations	**WOPPS** Guitar Christmas Songs All children involved in learning and performing a whole school presentation which	**WOPPS** Guitar All children continue to play an instrument in year 5. They develop instrumental skills and explore notations	**WOPPS** Guitar All children continue to play an instrument in year 5. They develop instrumental skills and explore notations	**WOPPS** Guitar All children continue to play an instrument in year 5. They develop instrumental skills and explore notations	**WOPPS** Guitar All children continue to play an instrument in year 5. They develop instrumental skills and explore notations
Year 6	**HAPPY** **Pharell Williams** Know the pulse, rhythm, pitch, tempo, dynamics, texture and structure work together to make a song sound interesting, and be	**Christmas Presentation Unit** All children involved in learning and performing a whole school presentation which includes singing, movement and dance. **CLASSROOM JAZZ** Glockenspiel improvisation	**A NEW YEAR CAROL** Benjamin Britten's music and cover versions.	**YOU'VE GOT A FRIEND** The music of Carole King	**MUSIC AND ME** Identity , inspirational women artists.	**REFLECT REWIND REPLAY** **CELEBRATING MUSIC** The year 6 leavers revisit their favourite songs and prepare to perform a selection at their Leavers celebration