Pupil premium strategy statement

2022 to 2025

This statement details our school's use of pupil premium (and recovery premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	St. John the Baptist RCP
Number of pupils in school	229
Proportion (%) of pupil premium eligible pupils	24%
Academic year/years that our current pupil premium strategy plan covers **(3-year plans are recommended)**	2022-23 2023-24 2024-25
Date this statement was published	March 2022, amended July 22 (Data section)
Date on which it will be reviewed	March 2025
Statement authorised by	Governing Board
Pupil premium lead	Mrs A Clough
Governor / Trustee lead	Jimmy-Astin Kilgallon

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£74,950
Recovery premium funding allocation this academic year	£5,546
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	**£80,496**

Part A: Pupil premium strategy plan

Statement of intent

At St John's we aim to provide high quality education for all, supporting all pupils to reach their true potential. We recognise that our disadvantaged pupils do not always achieve as highly as our non-disadvantaged children. We aim to minimise this attainment gap by supporting our pupils both academically and emotionally. We focus on providing quality first teaching and provide targeted and effective intervention to boost progress and achievement. We also prioritise emotional support to ensure that where barriers to learning exist they are identified quickly and where possible reduced or removed.

Pupil's performance is tracked carefully to ensure that they are achieving their expected standards and reaching their true potential.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	A high percentage of our disadvantaged pupils have little opportunity or funding to travel beyond the local area which disadvantages them against some of their more affluent peers. This deprives them of life experience and as a consequence limits their ability to draw upon personal experience for wider learning and writing.
2	Our disadvantaged pupils do not always achieve as highly as our non-disadvantaged children.
3	A high percentage of our disadvantaged pupils are in need of support with homework and daily reading tasks
4	Some disadvantaged pupils do not attend school regularly and are categorised as persistent absentees.
5	Some home circumstances create barriers to learning for our disadvantaged pupils. We aim to support these families in accessing early help support from a wide range of professionals.
6.	Poor speech, language and communication skills for pupils starting EYFS puts them at a disadvantage to others.
7.	A percentage of our EYFS children are not entitled to 30 hours full time Nursery provision. This is only allocated to families with two working parents or parents in higher education. Some of our disadvantaged children fall into this category children.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Enhanced visitors and visits will provide enriching experiences that address the gap in life experiences that exist between disadvantaged and other pupils.	Pupils will have enriched life opportunities to enable them to draw upon personal experience for wider learning and writing.
Disadvantaged pupils achieve as well as others across the curriculum.	The attainment gap between the attainment of disadvantaged and other pupils is diminished.
Children are given the opportunity to experience high quality support with homework activities each week and disadvantaged pupils are heard read each day.	Disadvantaged pupils make good progress in reading and are supported well with homework tasks.
Attendance for all pupil groups will be at least in line with national attendance rates; including the number of pupils who are categorised as persistent absentees.	Attendance rates for all pupil groups will be at 96%. Persistent absences will be below 8% for all pupil groups.
Barriers to learning will be identified and appropriate agencies and support will be sourced	Identified pupil wills be more regulated and better placed to access their learning as their needs at home are addressed and supported.
Wellcomm will be utilised to baseline and regularly track pupils' performance in speech and communication. Interventions will provide targeted support to ensure progress.	Identified pupils will make accelerated progress to bring their early language and communication skills in line with their peers and national expectations, enabling them to access all areas of the EYFS curriculum.
To provide additional Nursery hours for all disadvantaged children.	In the year before they move to Reception, children will have received some full 30 hours provision. (Where capacity allows.)

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching

Budgeted cost: £4,458.25

Activity	Evidence that supports this approach	Challenge number(s) addressed
Forest School After school club experience £1100 Purchase of waterproofs £238.25	To utilise forest school principles to support well-being, interest and provide opportunities to engage pupils and learn new skills.	Afterschool club targeted at disadvantaged pupils - 15 pupils x 12 sessions Autumn 1 and 2 2022 3x whole class morning or afternoon sessions
The Lancashire Music Service provide Whole Class Instrumental Teaching (WCIT). *£3120*	All children are provided with the opportunity to learn to play and musical instrument and perform with a group or individually. Year 5 – Samba Spring and Summer '22 Year 4 – Glockenspiel, Spring and Summer '22 Year 4 – Samba Autumn and Spring '22 Year 5 Guitar Autumn and Spring 22	Years 4 and 5 - 62 pupils per term. 92 children during this financial year period.

Targeted academic support

Budgeted cost: £48,326.82

Activity	Evidence that supports this approach	Challenge number(s) addressed
Weekly led tutoring *3 pupils:1 teacher* *12 sessions per child.* Utilise National Tutoring funding – school's contribution £1,152 Spring & Summer Term '22 £768 Autumn Term '22 £768 Spring Term '23 **£2688 School's contribution**	Intensive, bespoke and targeted tuition to address gaps in learning and support progress and achievement.	18 children Spring and Summer Term 22 24 children Autumn and Spring Term 23 TOTAL 84 sessions
Homework club support. *1.5 hour per week TA (3 sessions)* *£888.82 estimated per year*	Ensure that all children have access to quality support with any set homework task	Club available three times a week, average attendance 5-15 pupils per day.
TA targeted support and interventions to support pupil progress. *Wellcomm. Ginger Bear, fast track phonics, ELS, bespoke interventions.* *2.5 Additional TA's to support PPG pupils across school* *£44,750*	Disadvantaged children are heard read every day to support progress in reading and close the attainment gap between Non-disadvantaged and disadvantaged.	All classes

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ *28,146.52*

Activity	Evidence that supports this approach	Challenge number(s) addressed
Caritas Social worker support for one day per week £10,400	Intensive family support for targeted pupils to ensure improved attendance and punctuality.	Estimated 5-6 families per term.
Financial Support for Year PPG children to attend the residential weekend £106 per child *£1272*	Ensures that **all** children in the cohort are given an opportunity to experience challenging outward bound activities including raft building, abseiling, rock climbing, archery as well as team building activities during their two-night overnight stay developing independence and resilience.	Y6 Disadvantaged children x 12
Financial support for PPG children to attend class trips. *£1000*	Ensures that **all** children enjoy an educational visit off site enabling children to enjoy new settings and experiences.	All classes – support applied where pupils in need are identified
Special Educational Needs support *Payments for specialist teachers, educational psychologists.* *1:1 for identified children* *£ 5000 to contribute to SEN Budget for PPG SEN pupils*	Annual Send Information – review SEN tracking	Spring/Summer Term '22 Y6 x3 chn 3 days Educational Psychologist x12 0.5 days therapy Y5 x 1 child Therapy support 3 days Y4 x 1 day EP x1 child therapy support x 3 days Y3 x 2 child 1 day EP Y2 x 1 child half day EP Y1 x1 child 1 day EP Reception x 1 day EP
Stay and Play Sessions for parents and toddlers. *£2599.96 additional teacher per year to provide 1.5 hours per week*	Support induction process to EYFS and build relationships with new families and begin to access multi agency support where needs are identified.	6-10 toddlers and parents
Free Additional x2 afternoon sessions offered to parents only accessing 15 hours per week	To increase nursery hours to provide additional intervention to prepare the children for their start to Reception and enhance progress across the curriculum.	2 children 13.02 per day x2 days x 12weeks x 2 children £624.96 Summer 22
Free Additional 15 hours offered to children considered as vulnerable	To target disadvantaged pupils to increase education provision, embed routines and support vulnerable families in their induction to school.	£13.02x 5 daysx12weeksx4 children £3124.80 Summer 22 **Autumn 22** x2 children £1562.40 **Spring 23** £1562.40 x2 children £1562.40

Support with school uniform costs for PPG children. *Allocated £1000*	Allocate £25 vouchers to each PPG child to support with rising school Support families with one off uniform items where need is identified.	35 children x £25 *£875* *Shoes and 2 coats provided summer term '22*
Support with additional costs for optional toast for disadvantaged children *Estimated £100 per term* ***£300***	Support ensures that children are not hungry mid-morning. Cereal also provided for pupils arriving to school hungry. Food bank support for families in need and additional support	Targeted pupils/families
Provide disadvantaged pupils with Daily Milk. *Est £140 per month* *Est* ***£1,330***	All PPG pupils are provided with daily milk.	All EYFS, KS1 and KS2 pupils.

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	Payment for Borwick Hall Residential 2022 £212 x 1 pupil
Support with before and after school provision for service children.	Breakfast and after school club x session fees 3 pupils £76.50 £76.50

Total budgeted cost: £*82,850.09*

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, statutory assessments did not take place for 2020 or 2021. They were resumed in Summer 2022.

EYFS – Good Level of Development

Pupils	Number of pupils	GLD
All pupils	30	77%
Disadvantaged 2019	13	6/13 46%
Non Disadvantaged 2019	17	100%
National 2019		71.5%
All pupils	30	70%
Disadvantaged 2022	7	3/7 43%
Non Disadvantaged 2022	23	21/23 91%

Attainment Gap between Disadvantaged and non disadvantaged 2019
54%
Attainment Gap between Disadvantaged and non disadvantaged 2022
48%

EYFSP Results: At Least Expected

	No of eligible pupils	Good Level Development (% At Least Expected in Prime/Literacy and Numeracy)	Average Total Points	Prime Areas (% At Least Expected in Prime Areas)
Sch				
2016/17	31	71.0	36.9	74.2
2017/18	31	71.0	36.5	74.2
2018/19	30	76.7	37.0	80.0
England				
2016/17		70.7	34.5	79.0
2017/18		71.5	34.6	79.4
2018/19		71.8	34.6	79.2

Year 1 Internal Phonics Screening Check

Pupils	Number of pupils	Pass rate Year 1	Pass Rate year 2	Attainment Gap between disadvantaged and non disadvantaged
All pupils 2019	**30**	**83%**	**100%**	
Disadvantaged 2019	7	5/7 **71%**	-	16%
Non Disadvantaged 2019	23	20/23 **87%**	-	
National 2019		**82%**		
ALL PUPILS 2022	30	83% (25 Pupils)	100% (4 Pupils)	Attainment Gap between disadvantaged and non disadvantaged
DISADVANTAGED 2022	10	7/10 **70%**		20%
Non Disadvantaged 2022	20	18/20 **90%**		
NATIONAL 2022				

Key Stage One SATs		Reading		Writing		Mathematics		Combined RWM
	NOR	EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+
2019 ALL PUPILS	**30**	**77%**	**23%**	**77%**	**20%**	**80%**	**20%**	**76.7**
DISADVANTAGED PUPILS 2019	8	5/8 **62%**	1/8 **13%**	5/8 **62%**	1/8 **13%**	5/8 **62%**	1/8 **13%**	
NON DISADVANTAGED PUPILS 2019	22	21/22 95%	7/22 **32%**	17/22 **77%**	5/22 **23%**	18/22 **82%**	6/22 **27%**	
National Average (2019)		74.9%	25%	69.3%	14.8%	75.6%	21.7%	64.9%
2022 ALL PUPILS	**29**	**83%**	**17%**	**79%**	**14%**	**76%**	**17%**	**72%**
DISADVANTAGED PUPILS 2022	**6**	**83%**	**0%**	**83%**	**0%**	**83%**	**17%**	**83%**
NON DISADVANTAGED PUPILS 2022	**23**	**83%**	**22%**	**78%**	**17%**	**74%**	**17%**	**70%**
National Average 2022								

Key Stage Two		SPAG		Reading Test		Writing TA		Maths Test		Combined RWM	
	NOR	EXS+	HS+	EXS+	HS+	EXS+	HS	EXS+	HS	EXS+	HS
2019 ALL	30	83%	37%	73.3	20	76.7	20	73.3	36.7	63.3	13.3
2019 Non DISADVANTAGED	23	87%	39%	82.6	26%	83%	26%	83%	43%		
2019 Disadvantaged	7	71%	29%	28.5	0	57%	43%	43%	14%		
NA 2019	NA	78	35.7	73.1	26.9	78.4	20.1	78.6	26.6	64.8	10.5
2022 ALL	32	72%	16%	81%	41%	75%	13%	66%	19%	59%	3%
NON DISADVANTAGED	16	75%	13%	81%	31%	81%	13%	69%	13%	63%	%
2022 DISADVANTAGED	16	69%	19%	81%	63%	69%	13%	63%	25%	56%	%
National Average (2022)		72%	28%	74%	28%	69%	13%	71%	22%	59%	7%

Externally provided programmes

Programme	Provider
PANTs	Caritas
Ginger Bear	LDA
Humunculi	Acorn Psychology
MATHS MEETINGS	INSPIRE Maths
Literacy Shed	Ed Shed
Timestable Rock Stars	Maths Circle Ltd
CPOMS	CPOMS
Wellcomm	GL Assessment