





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
All children took part in a whole school ZUMBA day which promoted physical activity and benefited children in many ways.	All children and staff gave incredibly positive feedback and acknowledged that doing physical activity can be fun and accessible to them. All children understood that their heart had to beat fast and breath heavy to realise that they took part in effect physical activity.	Plans to book again for 23-24
SportsCool UV dodgeball whole school sessions - experienced coaches delivered this program and all children were engaged and active while they learned new skills and strengthened friendships.	All children and staff gave incredibly positive feedback and acknowledged the physical activity was fun and accessible to them. All children understood that their heart had to beat fast and breath heavy to realised that they took part in effective physical activity while having competitive fun.	SportsCool are in regularly talks with school about fun and engaging activates they have to delivery in the future.
Tri-kids whole school day - TriKidz is a 'participation based' triathlon project aimed at primary school children. Coaches delivered from year 1 through to year 6.	All children and staff gave incredibly positive feedback to another way of stayed physically active in a sport they had not tried before. Again, they acknowledged that the physical activity was fun and accessible to them.	Tri-kids will be used as a whole day again in 23-24. This will be separate to sports day and done in individual time slots for each class throughout the day.
Lancashire Walk to School Day - to promote the benefits of walking wherever possible for short journeys.	The event was a success with many families changing travel to walk to school. Children were	We will continue to promote this in 23-24.

All children and parents/careers were supported to encourage walking and cycling, as well as teach children how to be safe on the roads.	celebrated on social media and on our website.	
Enhanced equipment for all lessons and organized storage to enable quick and easy access for staff and inspire the teachers to provide a high quality and varied PE curriculum.	All staff have easy access to equipment and are being used across the school for teaching HQ PE lessons using a wide range of correct equipment.	PE equipment audit done annually.
As part of our enhanced curriculum whole school improvement plan. 90 children took part in fun physical activities while traveling as a group on the train.	Children enjoyed playing while partaking in physical activity and now know of new experiences they can get involved in outside of school.	Train trips to be reviewed before booking furthers trips.
Also, as part of our enhanced curriculum all KS2 children took part in a Mini First Aid workshop. Understanding the importance of safe practice and recovery.	Children learnt and understood that health and safety had a vital part to play when partaking in PE, PA and sport. Also, how to respond if an accident was to happen during or after an event or activity.	Children are now more aware of risks and this will be repeated again in the future.
Canopy for outside classroom: provided shelter for all weather use, which would be strong and will last a long time, large enough for PE and extra-curricular activities throughout the year. Every subject and all 229 pupils benefitted from this area.	Already many activities, events and lessons have been enjoyed in this space when the hall has been occupied even when the weather has been unsuitable for outside PE and activity. Sports coaches, external providers and outside agencies have used this space to target more children across the school.	Canopy in used as intended and enabling more children to access PE and physical activity in all weathers.
Active Families Program: Each weekly session was designed for Parents/Careers and their children to participate in a variety of a fun sporting activities, guided by a sports coach. Healthy E.L.F was a fun and active educational program designed to deliver healthy living messages so that families could better understand why it is important to be healthy and how they could be healthier.	All families enjoyed these sessions and took home ideas, equipment and understanding on how to be more active and healthier at home as a family. All children received a free pair of new trainers to encourage them to carry on being active.	News programs being introduced RS will contact BLC for further information of what we can use in the future.
Simon Finn from Burnley Rugby Club supported the teaching, learning and assessment for Year 5 invasion games. Sandersons dance coaches supported the teaching, learning and assessment in Year 2 and 3 dance. Burnley Leisure coaches supported the teaching, learning and assessment in Year 6 rounders, Year 4 and 6 cricket,	Staff questionnaire results showed positive feedback of the coaches. How they used ideas to benefit teaching and learning for the children. Staff mentioned how they have improved their skill set and subject knowledge during these sessions as well as identify targets groups for intervention work	Audit completed of coaches completed and teachers all have at least one coach booked again for 23-24 academic year.

Year 4 dodgeball, Reception in FMS, and Year 1 Skills to play coaching to assisted staff in weaker areas of the curriculum. Lancashire Cricket Foundation supported the teaching, learning and assessment in Year 3 and 4 cricket. All teachers therefore have at least one external coach to assist in weaker areas of the curriculum, to provide HQ teaching to all children across the school.	in the future.	
The bike ability Get Cycling and Learn to ride projects – All EYFS/Rec children and staff benefitted from these sessions.2 members of staff attended training to teach children how to balance on and ride a two wheeled pedal cycle.	During this program EYFS children developed core strength, learnt how to stride, and glide on a balance bike, learned how to stop, understand how to move around obstacles and other riders and gain the confidence to learn how to ride in the next stage. All reception took part in Learn to ride and now have the skills and confidence to progress in the future with cycle proficiency.	LB and NC are running this program in our school. RS will meet to review how the Get Cycling project in developing in our school.
RS attended the Lancashire PE Conference and Passport App update. The day consisted of learning more about the functions and features of the PE Passport App and Website through Keynote speakers and a range of workshops.	RS completed workshops in: gymnastics, teaching games progression, a complete overview of PE Passport, achieving 60 minutes physical activity and a keynote speaker from Swim England. RS then delivered a staff meeting on 12/07/23 which updated all staff and gave them ideas to use with their class.	RS in communication with Burnley SSP to observe lessons and to review implementation of teaching and learning within school.
Hedgehogs Woodland Adventures Forest school lessons - provided a nurturing space that supported children's wellbeing by providing and implementing positive outdoor, child-led experiences in a natural setting, the impact of which will help foster traits such as resilience, confidence and independence and develop motivation, co-operation, decision-making and social skills. Respect for the environment and others helps relationships build in a more relaxed atmosphere so enabling and empowering all students to have the opportunity to achieve their complete and full potential. All children from Nursery to Year 6 (240 children) had access to these sessions.	Children are more active, take ownership of their learning and developed their self-esteem through a variety of independent tasks. Children developed knowledge of sustainability and respect for their learning environment and the outdoors as a whole. Children developed their teamwork skills and increased their capability to worked together to solve problems in a variety of ways, considering one another's ideas. Positive relationships were built through these sessions and children both enabled and empowered to achieve their holistic potential.	Continued into the autumn term 23. Very positive feedback given from both teachers, parents and children.
Gardening Club impacted 10 targeted children from KS2. Children can work as a team and it gives them the	The Gardening club ran all year and benefited our disadvantaged children, they grew in confidence	New children identified and targeted for 23-24 academic year club.

opportunity to bond with their peers and teachers, as they help to nurture each other as well as nurturing their own garden area and plants.	and achieved so much as a group. They set up a wonderful gardening area and used some of their grown vegetables to feed children at lunch time.	
Bike Ability and Learn to ride sessions delivered to all Reception and Year 5 children. Learn to ride is a program that teaches children how to balance on and ride a two wheeled pedal cycle. They will take part in sessions which will help them to develop as young cyclists.	GoVelo delivered this program to all 30 Year 5 children. They were assessed and given an appropriate grade and certificate.	
Lancashire Schools Football Final to Blackpool - Gave opportunities to all our children to take part in intra and inter competition.	Cost of the coach paid through sports premium to make sure all children arrive on time and as a group ready to compete.	New cohort to compete again in 23-24.
Burnley Sports Partnership provided many children with access to a high-quality universal P.E. and school sport, and engaged them in new and exciting quality competition and coaching. SLA buy in agreement for SSP. See document.	We bought into our local school sport partnership to ensure continuity and growth of local infra-structure. Universal offer to all pupils and coordinated support: Over 120 inter competitions and festivals (includes 22 Free SG events, SSCo support – a specialist PE teacher who will work with our school to support the PE lead and upskill teachers, CPD Courses,Play leaders training, young ambassador training and C4L champions training Gifted and Talented Provision, School Sport Coaching Program (35 hours),Network support for PE leads and Head Teachers, YST Membership enabling us to link with a national network - mental health champions, Embed good practice with support from SSP. Attend network meetings so this develops and continues after funding and Staffing overtime cost to support targeted audiences.	See SSP buy-in agreement for 23-24 academic year.
TriKidz is a ‘participation based’ triathlon project aimed at primary school children. Coaches delivered this from Rec through to year 6 and will brought all the necessary equipment to deliver our School Games whole school sports day. Children of all abilities will took part, it was completely inclusive and their ‘tag line’ was swim, bike, fun. Teamwork imbedded the whole day, encouraging your team mates and collaborating altogether.	All children and staff gave incredibly positive feedback to another way of stayed physically active in a sport they could access and be competitive in. Again, they acknowledged that the physical activity was fun and accessible to them.	Tri-kids will be used as a whole day again in 23-24. This will be separate to sports day and done in individual time slots for each class throughout the day.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Healthy Heads PSHE Program Y3 and 4: 5-week program are in-curriculum, 1 hour per week, and are a combination of PSHE and physical activity, delivered to the whole class. The lessons aim to enhance children's overall wellbeing by addressing crucial topics such as self-esteem, resilience, and growth mindset. These sessions are delivered to the entire class, integrating both PSHE teachings and physical activities to engage the students comprehensively.	Pupils and staff	Key indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement.	The Healthy Heads Program for Year 3 and 4 has a profound impact on children by focusing on character education. This impacted 60 children. The program not only provides valuable knowledge but also instils essential skills that children can carry forward. By nurturing positive habits and attitudes towards their mental and physical health, the Program prepares children for a lifetime of overall wellness. Children were empowered to make informed choices that benefit themselves and others. This is already booked for next academic year.	*225*
Extra swimming lessons have been carefully organised for all Year 4 students in the Summer term to participate in 1/2 hour of swimming per week, as an integral part of PE. Through these structured swimming lessons, we aim to	Pupils	Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport	The impact of these lessons on children's lives is significant, not only in terms of physical fitness and skill development but also in fostering water safety awareness and confidence in the water. By	*1023*

equip our students with essential life skills, promote physical well-being, and lay the foundation for a lifetime of enjoyment and safety in and around water.			providing regular swimming lessons, we are ensuring sustainability for the ongoing provision of swimming lessons in the school curriculum. The continued exposure to swimming from a young age not only improves their swimming abilities but also instils a love for the water and encourages lifelong participation in aquatic activities.	
Forest School Autumn Term - Hedgehogs Woodland Adventures Forest school lessons and afterschool Club - To provide a nurturing space that supports our children's wellbeing by providing and implementing positive outdoor, child-led experiences in a natural setting, the impact of which will help foster traits such as resilience, confidence and independence and develop motivation, co-operation, decision-making and social skills. Respect for the environment and others helps relationships build in a more relaxed atmosphere so enabling and empowering all students to have the opportunity to achieve their complete and full potential.	Pupils, staff, and forest school teacher.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children are active, take ownership of their learning and develop their self-esteem through a variety of independent tasks. Children develop knowledge of sustainability and respect for their learning environment and the outdoors as a whole. Children develop their teamwork skills and increase their capability to work together to solve problems in a variety of ways, considering one another's ideas. Positive relationships are built through these sessions and children are both enabled and empowered to achieve their holistic potential. These sessions and clubs are to	*4125*

All children from Nursery to Year 6 (240 children) will have access to these sessions. One morning session, one afternoon session			start in Autumn term 2024 they will run for 13 weeks on Mondays. Every class will gain access to this on a Rota system.	
BFC Turf Moor Trip Y5/6 – children will attend a 90 minute coaching session, followed by ticket to watch the Burnley v Bournemouth match on Sunday 3rd March 2024. They will also receive a mention in the matchday programme.	Pupils	Key indicator 5 and 4: Increased participation in competitive sport. To offer a broader and more equal experience of a range of sports and physical activities to all pupils	12 targeted children were chosen for this experience. The experience of children participating in the sessions with Burnley Football coaches and observing Burnley FC play in the Premier League is profound. These opportunities, which they would not normally have, have sparked a passion for sport and instilled a sense of camaraderie as they support a team together. Looking ahead, there are plans to organised similar experiences next year, ensuring a continued engagement with sports and the community. The impact of these experiences transcends the field, creating lasting memories and valuable life lessons for the young participants.	*400*
Enhance equipment for all lessons and organise storage to enable quick and easy access for staff and inspire the teachers to provide a high quality and	Pupils, teachers and external coaches	Key indicator 3 - raising the profile of PE and sport across the school, to support whole	All staff have easy access to equipment with labelled storage containers big enough to hold all equipment. Equipment being used	*181 + 108 + 213.89*

varied PE curriculum. Audit of storage areas and equipment for all PE lessons. Purchased tennis and netball equipment ordered for lessons and competitions. Purchase hand ball and Dodgeball equipment.		school improvement.	across the school for teaching HQ PE lessons using a wide range of correct equipment. Audit to be taken in 6 months to renew and review equipment.	
Sanderson's Dance Y5 – All 30 children will receive a professional dance coach standard of teaching during their PE dance curriculum lessons. This will also aid the class teacher when planning, teaching and assessing dance in the future. Incorporating dance into the curriculum not only enhances physical fitness but also improves coordination, flexibility, and creativity among students.	Pupils and teachers	Key indicator 1 and 2: increasing all staff's confidence, knowledge and skills in teaching PE and sport and increasing engagement of all pupils in regular physical activity and sport	These dance sessions promotes teamwork and communication skills as children work together to choreograph routines. Observation of students' progress, feedback from both teachers and peers, and formal assessments have been taken to measure skill development. Areas for improvement have been identified and future dance sessions are being booked to meet the needs of the children. This will help to sustain the benefits of dance education for children in the long term.	*300*
Learn to Ride Reception and Year 5 bike ability sessions. Learn to ride is a program that teaches children how to balance on and ride a two wheeled pedal cycle. They will take part in sessions which will help them to develop as young cyclists. Delivered to all Reception and	Pupils and teachers	Key indicator 4: offering a broader and more equal experience of a range of sports and physical activities to all pupils	GoVelo delivered this program to all 30 Year 5 children. They were assessed and given an appropriate grade and certificate. This will be continued in 24/25 and we will use intervention strategies to target children who were	*750*

Year 5 children through external provider GoVelo. Using qualified instructors alongside class teachers. Children will take part in games which will help them to: Learn about the various parts of the cycle, how to start by setting the pedal, Pedal for a brief time without help. Ride is a programme which uses games to help riders develop control skills through a series of games which get progressively more challenging. This element also prepares riders to make journeys in traffic free infrastructure, using segregated cycle tracks. They will take part in games which will help them to: Play games to introduce them to the core skills ready for Bikeability in KS2, Control their cycle around obstacles, control their speed, Learn how to stop with control, Understand how to move around obstacles confidently, Look around while riding o Ride one handed, Develop spatial awareness and be aware of others.			identified from this years program. During this program EYFS children developed core strength, learnt how to stride, and glide on a balance bike, learned how to stop, understand how to move around obstacles and other riders and gain the confidence to learn how to ride in the next stage. All reception took part in Learn to ride and now have the skills and confidence to progress in the future with cycle proficiency.	
Purchase new Tubular Gym Table cover To develop children's gymnastics skills and routines across the school during and outside of PE lessons. To encourages more children to confidently use	Pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	New training will be delivered regarding usage of the new apparatus, this will encourage teachers to confidently use this during PE lessons and after school	*182*

apparatus during gymnastic type activities. Current equipment is out dated.			clubs. All children across the school will benefit from this.	
ZUMBA day 24.06.24 - All children will take part in a whole school ZUMBA day which promotes physical activity and benefits children in many ways mentioned here: Easy to follow moves, Calorie and fat burning in an easy and fun way, Full body workout, Excellent cardio-workout, Increases flexibility, Improves neuromuscular co-ordination, Boosts self-confidence and self-esteem, Perfect stress reliever, Boost your mood, Encourages teamwork, Improves memory, Develops imagination and creativity, Its social and fun activity and Helps to strengthen friendships with laughter.	Pupils, staff and ZUMBA instructor	Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport	All children and staff gave incredibly positive feedback and acknowledged that doing physical activity can be fun and accessible to them. All children understood that their heart had to beat fast and breath heavy to realised that they took part in effect physical activity. To promote future physical activity events such as ZUMBA and research locally where children can partake in these activities and give this information out to families. This event will be booked for the next year also.	*200*
To promote the enjoyment of physical activity and competitive sports. Engaging children and their families in school PE and sport, giving them quick and easy access to information and pictures of children's participation in school PE and sport. Our whole school 'School Games Sports	Pupils, staff and parents	Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport	The while school, School Games Sports Day took place on Tuesday 25th June 2024. All 208 children took part in their team point groups. This week's theme week has been focused on PE and Sport. Cross-Curricular whole school	*£343.10*

Day. Children are encouraged to take part in competitive athletic events, learn about the importance of the common wealth games and take part in lots of cross curricular activities. Coconut shy, medals and athletic resources where purchased for sports day/week. Mr Steele has planned and organised the School Games Sports day. Theme week is timetabled for May after half term.			Theme week took place w/c 23rd May 2022. Next steps are to review and gain feedback to continue this event next year.	
Burnley Martial Arts day 27.06.24 - All children will take part in a whole school martial arts day which promotes physical activity, mental health and benefits children in many ways mentioned here: Self-confidence, discipline, decision making, respect, focus, social skills, balance, co-ordination and general health benefits.	Pupils, staff and external coach Pupils, staff and parents, coaches/athletes Pupils and parents, BLC staff	Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport	All children and staff gave incredibly positive feedback and acknowledged that doing physical activity while promoting good mental health can be fun and accessible to them. All children understood the benefits of this activity and how to go further outside of school. To promote future activities events such as Martial Arts, we will research locally where children can partake in these activities and give this information out to families. Next steps are to laisse with Burnley Martial Arts Club about an afterschool club next academic year.	*£200*

Sports for Schools Athlete day and equipment voucher. This event will support pupils to deal with adversity and success and to raise aspirations in a range of sports. A Paralympic athlete will visit school and give an inspirational assembly then lead the children in a while school fitness circuit.	Pupils, external coaches, parents, and staff.	Key indicator 5: Increased participation in competitive sport.	This event took place on 30/04/23. All pupils across the school took part. It was a very positive day for the school. The whole got together and were involved in PA. Antony Cottrell inspired all children to partake in PA and sport.	*£124.02*
PASTA afterschool program with Burnley Leisure. Play and Skills at Teatime Activities (PASTA) is a Public Health program funded through LCC Public Health and is targeting parents as well as children in after school games and cooking. The sessions are 90 minutes and split into 3 parts; part 1 is family cooking time, here the families will prepare a recipe together. Part 2, here the families will play 2 activities, activity 1 will be an healthy education game (10min) and activity 2 will be a family fun game such as mini rounders or dodgeball. Whilst the families are playing the food they have prepared will be cooking. Part 3 is where the families will sit down together and eat the food they have prepared. Each week there is a different recipe and a different education topic.	BLC coaches, parents and pupils. Pupils and swimming coaches	Key indicator 4: offering a broader and more equal experience of a range of sports and physical activities to all pupils	This program was a huge success. All pupils and parents gave positive feedback and all took something from the sessions. I noticed families bonding together and learning new skills to take home. After each session each family were given more ingredients and recipes to try at home together. All children received a certificate and apron at the end of the program. This will be booked again for next year.	

Extra swimming lessons have been carefully organised for all Year 5/6 students, who couldn't swim 25meters safely in Year 4, these children will accompany Year 4 in the Summer term to participate in 1/2 hour of swimming per week, as an integral part of PE. Through these structured swimming lessons, we aim to equip our students with essential life skills, promote physical well-being, and lay the foundation for a lifetime of enjoyment and safety in and around water.	Pupils and swimming coaches.	Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport	The impact of these lessons on children's lives is significant, not only in terms of physical fitness and skill development but also in fostering water safety awareness and confidence in the water before they leave primary school. The continued exposure to swimming from a young age not only improves their swimming abilities but also instils a love for the water and encourages lifelong participation in aquatic activities.	*£200*
BFCitC Coaches and Afterschool Clubs and competitions. These coaches will provide opportunities for children to develop confidence and competence in order to excel in physical education. They will support school and staff to structure our PE delivery across the term with their PE Curriculum which links to the national curriculum.	Pupils and staff	Key indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport	This term BFCitC have support staff in KS1/2 children in at least one area of the curriculum throughout the term. They have taught HQ PE lessons along side staff which has increased there knowledge and confidence in many PE curriculum areas. They have also worked alongside staff when using the PE Passport App when planning, teaching and assessing pupils.	*£1950*
Year 3 swimming session at Colne Leisure centre. To prepare year 3 children for their swimming lessons next year. All		Key indicator 4: offering a broader and more equal experience of a	This was a very positive sessions for all pupils involved. All children will	*£130*

children were taken to Colne Leisure centre, via the train, to partake in a fun and exciting swim session and lesson. This will make sure all children have a positive experience of swimming and water before being exposed in curriculum lessons next year.	Pupils and staff	range of sports and physical activities to all pupils	be ready and comfortable when going swimming in year 4. This session also gave staff some pre assessments of how to help and support children for next year.	
To purchase SEN Scooter Boards - Children can sit, kneel or lie prone position on the board and using the handles help children grip the scooter to aid stability and balance, helping inspire confident movement. These boards will support children improve strength, movement, motor planning and vestibular activities, strengthen the hands and wrists, have a positive impact on fine motor skills such as writing and dressing, encourages balance, develops strength in the core and helps to improve weak muscle tone, helps kids estimate speed and distance. These are also an ideal tool for children on the autism spectrum or with sensory and vestibular challenges.	Pupils	Key indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement.	These boards can be used across the curriculum to make sure all children are involved and can access the lessons equally. Training for staff on how to use these effectively and STEP will take place when the boards arrive.	*£116*
Lancashire Mixed Cricket Finals 9/07/24 – This event gave opportunities to all	Pupils	Key indicator 5 - increasing participation	Covering the cost to transport the children to this event in Liverpool	*£550*

children to take part in competition at a high level. This will also support pupils to deal with adversity and success and to raise aspirations in a range of sports.		in competitive sport	encouraged them to complete at a high level. They felt pride and determination throughout and commented on how hard they worked while enjoying the day. A review of this event will take place to encourage the next year's team to follow in their footsteps.	
The renewal of the 3-year PE Platform Subscription – PE Passport planning, monitoring and assessments/Lancashire Schemes of work. This platform has been influential in supporting our school in raising standards in PE and in supporting staff. Using this platform helps us to ensure high quality teaching and learning in curriculum PE can continue. When updated all staff will have access to all units of work in PE and assessment date for all pupils. RS will update staff on how to teach Character Education and values through the updated PE units. To explore the intent, how to implement and how to measure the impact of the Lancashire PE scheme of work through the photo, videos and individual child e-portfolios, which can be used to show evidence of progress through a schools PE	Whole School	Key indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport	This platform has been used across the school for planning, teaching and assessment. The renewal has given us access to extras which include : • A FREE place at the annual Lancashire PE Passport Conference • All schools accessing the Extra-Curricular and Competitions & Events section. • Ongoing IT support from the PE Passport team which can include school visits to ensure the school is online and fully functioning. • Swim England, Swim Charter lessons plans and assessment. • Dance to school, new dance scheme • Pippa and Eddie units for nursery and EYFS	*£1797*

curriculum. To explore the additional add-ons to the APP including using the APP for competitions and events and linking these to the children's portfolios.			• Updated EYFS units and dance lessons • The new look website with extra features e.g., video, document and evidence library, system set up. • A member of the PE Passport team present at all LPDS PE courses • Half termly zoom drop-in sessions. • Half termly zoom help days All staff are now more confident and understand how it works. Each class will now be assessed and analysis can take place easily for this to be used for intervention. TAs are also more confident with using the evidence button and children video assessments using the app alongside class teachers. RS to review and audit how effective the teachers are with using the PE Passport App and planning.	
Provide all children with access to a high-quality universal P.E. and school sport, to engage them in new and exciting quality competition and coaching. SLA buy in agreement for SSP. See		Key indicator 5 - increasing participation in competitive sport	See Burnley SSP Service Level Agreement document. Continued into in 24-25.	

document. Buy into local school sport partnership to ensure continuity and growth of local infra-structure. Universal offer to all pupils and coordinated support: Over 120 inter competitions and festivals (includes 22 Free SG events) SSCo support – a specialist PE teacher who will work with our school to support the PE lead and upskill teachers CPD Courses Play leaders training, young ambassador training and C4L champions training Gifted and Talented Provision School Sport Coaching Programme (35 hours) Network support for PE leads and Head Teachers YST Membership enabling us to link with a national network - mental health champions Embed good practice with support from SSP. Attend network meetings so this develops and continues after funding. Staffing overtime cost to support targeted audiences.				

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
See above		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	We used Sports Premium spending to give targeted children extra swimming lessons to make sure they are safe and can swim before leaving primary school.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	Most children can confidently swim using a range of strokes. This was evident when competing in the local school swimming gala. Others that can't have limited access to swimming when outside of school.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	97%	All children successfully completed water safety activities. 1 child could not attend and extra sessions were provide, however injury prevented participation.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Planned for new Year 4 teacher to attend swimming training and will teach swimming lessons alongside external coaches.

Signed off by:

Head Teacher:	Kathleen McKeating
Subject Leader or the individual responsible for the Primary PE and sport premium:	Richard Steele – PE Subject Coordinator
Governor:	Victoria Evans - Foundation Governor
Date:	19/07/2024