





Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand theirrespective roles and perform these in a way that enhances the effectiveness of the school.'**

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage, and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvementsto the quality of Physical Education, School Sport, and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**
We recommend regularly updating the table and publishing it on your website throughout the year. This evidence your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st of July 2021. To see an example of how to complete the table please click HERE.



Created by: Supported by:

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
Red Feb – a community initiative to help children to get more active and support their mental wellbeing through physical activity. This had an incredibly positive impact on children, they made sure to find diverse ways of being active every day. Promoting physical activity across the whole school. Over 100 pupils took part. Whole school 'School Games Sports Day, whole school T-Shirts designing afternoon and whole school Platinum Jubilee week. Commonwealth School Games Sports Day took place on Tuesday 21st June 2022. All 240 children took part in commonwealth country team point groups. On Monday 20th June all children in school split into their commonwealth team point groups to design T-shirts for sports day and learn about the commonwealth games and their country for sports day. Years 3 and 4 children (20) accessed the BRUFC after school club and all were offered to train ad play with Burnley RUFC outside of school. Pupils were supported to effectively deal with adversity and success and to raise aspirations in the sport of rugby and invasion games, whilst also experiencing competing sport at a high level. Following assessments from last year, we found that EYFS, KS1 FMS and Striking and Fielding are the areas that require most improvement. Coaching sessions took place engaging 120 (approx.) children in 60 minutes physical activity and targeted intervention and disadvantage groups of children. Multi-skills and Skills to play coaching for KS1 proved highly effective for both children and teachers alike. Dance progress has improved, and more children engaged in this this year. Sports leaders now work with each year group every lunch time to improve FMS, behaviour of children, and increase daily physical activity time. The current/old surface in the serenity garden outside has been upgraded to a modern playground surface that is safer, longer lasting for use of all children in our school. There is an area of wet pour for classes to use in their PE lessons outside. This will give more opportunity for children to access dance and	Improving Physical Activity for all children (60 mins a day) – for example: Mile a Day and Tri Kids. ZUMBA day booked in for 14th Dec. Canopy needed for all year use. Funding Bid pending. RS working with organisation to complete. Side Panels for serenity garden need completing: When children are using the new serenity garden space, fence panels are needed for privacy from the public area beyond the fences. These panels will have sport slogan artwork painted on them to encourage children to try their best and fulfil the Sports Games values and attributes. These will also have quotes from famous athletes to promote competitive sport. Continuation of the forest school's programme Extra money to be spent on curriculum coaching to work alongside teachers to improving confidence in subject knowledge. Storage audit of all PE equipment and space. Train trips as part of the wider curricular alongside the SIP. Gardening Club Equipment and storage Mini First Aid as part of skills week Year 5 Bike ability booked for March 27th-30th through Go Velo. Learn to Ride for Rec also planned through Go Velo. Forest schools Use external providers for coaching in PE to improve teachers CPD Use Burnley School Sport Partnership for CPD, training and support competitive sport.

gymnastics not only within the curriculum but as extra curriculum activities and competitions. Seating was purchased and placed around this were an audience can view and learn from watching activities and performances.
Hedgehogs Woodland Adventures Forest school lessons and afterschool Club provides a nurturing space that supports our children's wellbeing by providing and implementing positive outdoor, child-led experiences in a natural setting, the impact of which will help foster traits such as resilience, confidence and independence and develop motivation, co-operation, decision-making and social skills. All children from Nursery to Year 6 (240 children) have access to these sessions. One morning session, one afternoon session and one afterschool club (target group/pupil premium children).
RS completed 2 Day Paediatric First Aid training on 19/10/2021 the certificate is valid for three years form this date, this will ensure more children can attend sporting events outside of school as RS can transport and be responsible for first aid without having to relieve another member of staff.
The new PE app is being used across the school to aid with planning, assessment, and tracking, designed to enable all teachers to deliver enjoyable, active, and high-quality sessions for all pupils. Containing clear, progressive learning objectives; differentiated activities and other resources including videos to support the delivery of PE. Teachers will quickly assess and monitor the progress of everyone easily within the curriculum whilst the coordinator can track children's progress. Burnley SSP delivered training which has proven to improve planning, teaching, assessment in PE while easily gathering evidence. All teachers are now delivering HQ PE using the App where skills are being accessed correctly and appropriately for each year group.
RS completed the online training and received a £250 reward voucher which has been used to purchased new tennis equipment and nets for net and wall games.
Updated PE and games units of work for all pupils at Key Stage 1 and 2 through the Lancashire PE APP. This also explains how to teach Character Education and values through the updated PE units. All staff are now more confident and understand how the App works. Each class will now be assessed, and analysis can take place easily for this to be used for intervention.
TAs are also more confident with using the evidence button and children video assessments using the app alongside class teachers.
30 KS2 Children received striking and fielding coaching from Burnley Leisure, all 30 children were engaged and developing their skills in a rounders competitive game. Children commented on how much they enjoyed being able

to compete with others in the class of a higher ability. To provide all children with access to a high-quality universal P.E. and school sport and to also engage them in new and exciting quality competition and coaching, we have bought into the Burnley SSP see the Service Level Agreement document from the SSP for more details. New balance benches have been purchased for HQ teaching of balance, dance, and gymnastics. These benches can be used on the floor and attached to apparatus. The girls and mixed boys and girls cricket teams worked extremely hard to reach the Lancashire finals. A cricket afterschool club was implemented to improve skills. 17 KS2 children took part in the competitions on Tuesday 12th July and Thursday 14th July. Children, teachers, and parents have given very positive feedback towards the new sports kit and hoodies, children have competed, enjoyed, and done well in a range of sporting activities. They have commented they feel proud while wearing the new kit. As well as getting to the football final of the Burnley Schools Hartley Cup, over 200 children took part in extracurricular events and competitions, in a wide range of sporting activities.	

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£1464.03
Total amount allocated for 2022/23	£17,840
How much (if any) do you intend to carry over from this total fund into 2022/23?	£1464.03
Total amount allocated for 2021/22	£19,304
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,304

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	93.75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93.75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	**Total fund allocated: £19,304**	**Date Updated: July 2023**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 1%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children took part in a whole school ZUMBA day which promoted physical activity and benefited children in many ways mentioned here: Easy to follow moves, Calorie and fat burning in an easy and fun way, Full body workout, Excellent cardio-workout, Increases flexibility, Improves neuromuscular co-ordination, Boosts self-confidence and self-esteem, Perfect stress reliever, Boost your mood, Encourages teamwork, Improves memory, Develops imagination and creativity, Its social and fun activity and Helps to strengthen friendships with laughter.	This program was delivered across the school in year groups on 14th Dec 22, all sessions took part in the parish community centre.	£180	All children and staff gave incredibly positive feedback and acknowledged that doing physical activity can be fun and accessible to them. All children understood that their heart had to beat fast and breath heavy to realised that they took part in effect physical activity.	To promote future physical activity events such as ZUMBA and research locally where children can partake in these activities and give this information out to families. This event will be booked for the next year also.
SportsCool UV dodgeball whole school sessions - experienced coaches	This event was delivered across the	Funded by Absolute	All children and staff gave incredibly positive feedback and	We are in contact with

delivered this program and will sure all children be engaged and active while they learn new skills and strengthen friendships. They will emphasise on sportsmanship and teamwork; children will develop important life skills that will benefit them both on and off the field.	school in year groups on 5/01/23 , all sessions took part in the hall. This was also introduced into after school and hoilday clubs offered to all children.		acknowledged the physical activity was fun and accessible to them. All children understood that their heart had to beat fast and breath heavy to realised that they took part in effective physical activity while having competitive fun.	SportsCool to deliver this and similar events in the future.
Tri-kids whole school day - TriKidz is a 'participation based' triathlon project aimed at primary school children. Coaches will deliver from year 1 through to year 6 and will bring all the necessary equipment. Children of all abilities will take part, it is completely inclusive and their 'tag line' is swim, bike, fun. Children will replicate swimming by using resistance bands, cycle on adapted racing bikes (on static trainers and do not need to be capable of riding a bike) and the running part is simple.	This event was delivered across the school Y1-6 in year groups on 08/02/23, all sessions took part outside. Children received a certificate indicating the distance they travelled and how much effect that they put in.	Funded by TriKidz	All children and staff gave incredibly positive feedback to another way of stayed physically active in a sport they had not tried before. Again, they acknowledged that the physical activity was fun and accessible to them.	TriKidz will return to deliver this event next year to encourage children to take part and enjoy physical activity.
Lancashire Walk to School Day - to promote the benefits of walking wherever possible for short journeys. All children and parents/careers were supported to encourage walking and cycling, as well as teach children how to be safe on the roads. The aim is to increase active travel choices to help make Lancashire a greener, safer, and healthier place to live.	On Friday 29th May, many families took part in this event. Prior to the event they received information with ideas on how to get involved, and how to publicise their activity to school and share on social media, our website and on our school newsletter.	Gov Funded	The event was a success with many families changing travel to walk to school. Children were celebrated on social media and on our website.	We will promote and engage in this event again next year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 64%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Enhance equipment for all lessons and organise storage to enable quick and easy access for staff and inspire the teachers to provide a high quality and varied PE curriculum.	Audit of storage areas and equipment for all PE lessons. Purchased storage tubs and organisers. Tennis and netball equipment ordered for lessons and competitions.	£66 £152.39	All staff have easy access to equipment with labelled storage containers big enough to hold all equipment. Equipment being used across the school for teaching HQ PE lessons using a wide range of correct equipment.	Audit to be taken in 6 months to renew and review equipment.
As part of our enhanced curriculum whole school improvement plan. 90 children will take part in fun physical activities while traveling as a group on the train.	Year 1,2 will travel to Colne leisure centre (17TH November 2022) to take part in soft play activities. Year 4 will travel to Colne leisure centre to take part in Swimming activities on 11th July 2023.	£360	Children enjoyed playing while partaking in physical activity and now know of new experiences they can get involved in outside of school.	Review of experiences will be assessed to continued again next year.
Also, as part of our enhanced curriculum all KS2 children took part in a Mini First Aid workshop. Understanding the importance of safe practice and recovery.	120 KS2 children took part in this workshop WC 17th October 2022.	£395	Children learnt and understood that health and safety has a vital part to play when partaking in PE, PA and sport. Also, how to respond if an accident was to happen during or after an event or activity.	Children will recap and review what they have learnt in PE and PSHE lessons in the future.
Canopy for outside classroom: to provide shelter for all weather use, which would be strong and will last a long time, large enough for PE and extra-curricular activities throughout the year. Every subject and all 229 pupils will benefit from this area. It is	Work to take place in Spring term 2023. All quotes and work have been finalised with A2z Canopies. Children will now be able ot partake in a range of activities at all times of the day. If and when the hall is in use another activity can now take	£11,643.33	Already many activities, events and lessons have been enjoyed in this space when the hall has been occupied even when the weather has been unsuitable for outside PE and activity. Sports coaches, external providers and outside	More work is planned in the future to add to this space to target even more children and increase inclusion. For example, visual and physical aids around this space to aid lessons and events.

for both curriculum time and outside curriculum time, with access for our local community and after school provisions to benefit also. As a school, we want to provide every child with a wide range of activities and experiences as much as possible. Active Families Programme Each weekly session is designed for Parents/Carers and their children to participate in a variety of a fun sporting activities, guided by a sports coach. Healthy E.L.F is a fun and active educational programme designed to deliver healthy living messages so that we can better understand why it is important to be healthy and how we can be healthier. Each session is 1 hour long and each week there is a different subject/topic. For the first half hour of the sessions the group will work together in their families on certain tasks and activities. In the second half of the session the group will again work together in their families but doing some form of sports and physical activity games. Lots of running about and fun in this part!	place impacting more children to be physically active and enjoy PE and school sport. Autumn 2 workshops 6x1 hour sessions with children and parents/careers - learning how to play fun and engaging physical games as a family. Summer 1 workshops 6x1 hour sessions – Healthy E.L.F.	Burnley Leisure and Gov funded	agencies have used this space to target more children across the school. All children and families enjoyed these sessions and took home ideas and understanding on how to be more active and healthier at home as a family. All children received a free pair of new trainers to encourage them to carry on with what they have learnt and all families got to keep the equipment they used in the sessions.	We will be in close contact with BLC to continues these or similar sessions again in the future. Sessions/events during the holidays have been shared with families and information given to how they can access these.

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport			Percentage of total allocation:
			4%
Intent	**Implementation**		**Impact**	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?	next steps:
Simon Finn from Burnley Rugby Club will support the teaching, learning and assessment for Year 5 invasion games. Sandersons dance coaches will support the teaching, learning and assessment in Year 2 and 3 dance. Burnley Leisure coaches will support the teaching, learning and assessment in Year 6 rounders, Year 4 and 6 cricket, Year 4 dodgeball, Reception in FMS, and Year 1 Skills to play Coaching to assist staff in weaker areas of the curriculum. Lancashire Cricket Foundation will support the teaching, learning and assessment in Year 3 and 4 cricket. All teachers therefore have at least one external coach to assist in weaker areas of the curriculum, to provide HQ teaching to all children across the school.	•Year 5 Rugby Invasion games (Simon Finn Burnley Rugby Club): Spring 1 (03/01/23 – 10/02/23) Fridays 9-10am. •Year 2 Dance (Sanderson's) – Autumn 1 (05/09/22 – 20/10/10) Thursdays 9-10am •Year 3 Dance (Sanderson's) – Spring 1 (03/01/23 – 10/02/23) Wednesdays 10-11am •Year 6 Rounders- Tuesdays from 6th June- 18th July, 2.15-3.15pm- 7 HOURS •Year 6 Cricket- Tuesdays from 18th April- 23rd May, 2.15-3.15pm- 6 HOURS •Year 4 Cricket (Lancashire Cricket Club)- Wednesdays from 1st March - 29th March, 2.15-3.15pm- 6 HOURS •Year 4 Dodgeball (Burnley Leisure)- Wednesdays from 7th June - 19th July, 2.15-3.15pm- 6 HOURS (cancelled on trip day 5th July) • Year 3 Cricket (Lancashire Cricket Club)- Wednesdays from 22nd Feb- 29th March, 10.00 - 11.00am - 6 HOURS • Reception FMS- Thursdays from 8th June- 20th July, 1.15-2.15pm- 7 HOURS • Year 1 Skills 2 Play-	£460	Staff questionnaire results. How they used ideas to benefit teaching and learning for the children. Staff mentioned how they have improved their skill set and subject knowledge during these sessions as well as identify targets groups for intervention work in the future.	RS will communicate with staff and plan areas of need for 23-24. Coaches will be booked and used accordingly next year through the Burnley SSP buy in and coaching hours.

The bike ability Get Cycling project – All EYFS children and staff will benefit from this project. Balance is a programme which uses games to help riders develop cycle handling and awareness skills off-road on balance bikes, propelling the bike with their feet rather than pedals. They will take part in games which will help them to develop as young cyclists. Learn to ride is a programme that teaches children how to balance on and ride a two wheeled pedal cycle.	Thursdays from 3rd November- 8th December, 2.15-3.15pm- 6 HOURS LB and NC took part in pilot training on Friday 3rd February. The Bikeability Trust delivered the following training modules in a school setting using school-based teaching staff: Bikeability Balance, Learn to Ride and Level 1. This pilot project is funded by the Department for Education and is involved from the Department for Education. They will take part in games which will help them to: Learn about the various parts of the cycle, how to start by setting the pedal, Pedal for a brief time without help. Ride is a programme which uses games to help riders develop control skills through a series of games which get progressively more challenging. This element also prepares riders to make journeys in traffic free infrastructure, using segregated cycle tracks. They will take part in games which will help them to: Play games to introduce them to the core skills ready for Bikeability in KS2, Control their cycle around obstacles , control their speed, Learn how to stop with control, Understand how to move around obstacles confidently, Look around	£44	During this programme EYFS children developed core strength, learnt how to stride, and glide on a balance bike, learned how to stop, understand how to move around obstacles and other riders and gain the confidence to learn how to ride in the next stage. All reception took part in Learn to ride and now have the skills and confidence to progress in the future with cycle proficiency.	The bike ability Get Cycling project will continue into next year targeting EYFS children. GoVelo will provide Learn to Ride to all reception children again next year and Level 5 Get Cycling to all year 5 children.

	while riding o Ride one handed, Develop spatial awareness and be aware of others.			
RS Lancashire PE Conference and Passport App update. The day will consist of learning more about the functions and features of the PE Passport App and Website through Keynote speakers and a range of workshops. There will be a keynote speaker; Lorna Goldie School Swimming and Water Safety Development Officer for Swim England. There will be several CPD sessions and workshops led by the LPDS teaching and learning consultants and PE Passport colleagues in which RS will learn about delivering high-quality Physical Education using the Lancashire PE Passport Platform. This can then be delivered to staff at St Johns to benefit all children across the school. RS will deliver a staff meeting on the 6th of July to feedback to staff.	RS will attend the conference on 30/06/23 and delivering a staff meeting to all staff to discuss and share what was learnt. As a staff we will plan how to implement all the findings across the school to benefit as many children as possible while improving PE, PA and school sport.	£185	RS completed workshops in: gymnastics, teaching games progression, a complete overview of PE Passport, achieving 60 minutes physical activity and a keynote speaker from Swim England. RS then delivered a staff meeting on 12/07/23 which updated all staff and gave them ideas to use with their class	Next year RS will liaise with staff on what they have done differently to improve the PE for their class. All staff will be asked to review their timetable in terms of being active and how to improve this day to day.

	30th June 23 Conference at Edge Hill University.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 28%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Hedgehogs Woodland Adventures Forest school lessons and afterschool Club - To provide a nurturing space that supports our children's wellbeing by providing and implementing positive outdoor, child-led experiences in a natural setting, the impact of which will help foster traits such as resilience, confidence and independence and develop motivation, co-operation, decision-making and social skills. Respect for the environment and others helps relationships build in a more relaxed atmosphere so enabling	Hedgehog Woodland Adventures will provide a Forest School based club, which is an inspirational process that offers all learners regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in our secret garden area. Children will run, make a noise, get their hands dirty and learn in a natural space by taking part in seasonal activities that may involve an element of managed risk; by succeeding here, they develop the	£3300	Children are active, take ownership of their learning and develop their self-esteem through a variety of independent tasks. Children develop knowledge of sustainability and respect for their learning environment and the outdoors as a whole. Children develop their teamwork skills and increase their capability to work together to solve problems in a variety of ways, considering one another's ideas. Positive relationships are built through these sessions and children are	These sessions and clubs are to start in Autumn term 2023 they will run for 13 weeks on Mondays. Every class will gain access to this on a rota system.

and empowering all students to have the opportunity to achieve their complete and full potential. All children from Nursery to Year 6 (240 children) will have access to these sessions. One morning session, one afternoon sessions and one afterschool club (target group/pupil premium children.	self-esteem that will support them throughout their lives. Sessions are linked to curriculum themes therefore enhancing learning that has taken place inside the classroom and giving pupils the opportunity to learn in a different setting. 60 children are entitled to six consecutive sessions, each session lasts for approximately 1.5 hours and is led by the Level 3 Forest School practitioner and at least one other assistant.		both enabled and empowered to achieve their holistic potential.	
Gardening Club impacts 10 targeted children from KS2. Children can work as a team and it gives them the opportunity to bond with their peers and teachers, as they help to nurture each other as well as nurturing their own garden area and plants. Gardening is a recommended activity in nurture groups because of the positive impact it has on developing children's social skills and prompted good mental health	Purchased equipment to provide the club with all the resources and materials needed to give the children the best advantaged to enjoy and achieve in this extracurricular activity.	£300.64	The Gardening club has run all year and benefited our disadvantaged children, they have grown in confidence and achieved so much as a group. They have set up a wonderful gardening area and even used some of their home-grown vegetables to feed children at lunch time.	This club will be on going to impact more children in the future. A review of equipment and resources will be made in September 23.
Bike Ability and Learn to ride sessions delivered to all Reception and Year 5 sessions. Learn to ride is a programme that teaches children how to balance on and ride a two wheeled pedal cycle. They will take part in sessions which will help them to develop as young cyclists.	Delivered to all Reception and Year 5 children through external provider GoVelo. Using qualified instructors alongside class teachers. Children will take part in games which will help them to: Learn about the various parts of the cycle, how to start by setting the pedal, Pedal for a brief time without help.	£30	Go Velo delivered this programme to all 30 Year 5 children. They were assessed and given an appropriate grade and certificate.	This will continued in 23/24 and we will use intervention strategies to target children who were identified from this years programme.

To develop children's gymnastics skills and routines across the school during and outside of PE lessons. TO encourages more children to confidently use apparatus during gymnastic type activities.	Ride is a programme which uses games to help riders develop control skills through a series of games which get progressively more challenging. This element also prepares riders to make journeys in traffic free infrastructure, using segregated cycle tracks. They will take part in games which will help them to: Play games to introduce them to the core skills ready for Bikeability in KS2, Control their cycle around obstacles, control their speed, Learn how to stop with control, Understand how to move around obstacles confidently, Look around while riding o Ride one handed, Develop spatial awareness and be aware of others To upgrade and purchase a new gymnastic wall mount/climbing structure as our current equipment is out dated. New training will be delivered regarding usage of the new apparatus This will encourage teachers to confidently use this during PE lessons and after school clubs. All children across the school will benefit form this.	£1687.66	Plans will be put into place after the hall floor has been repaired and replaced.	See next year's action plan for updated plans for the new gymnastics climb wall.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 3%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to Consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Lancashire Schools Football Final to Blackpool - To give opportunities to all our children to take part in intra and inter competition. To support pupils to deal with adversity and success and to raise aspirations in a range of sports.	Cost of the coach paid through sports premium to make sure all children arrive on time and as a group ready to compete.	£180	The team have worked extremely hard to reach the Lancashire final. A football afterschool club was implemented to improve skills. 8 KS2 children took part in the competitions and came runners up and enjoyed every minute.	Football/invasion sports coach to be timetabled in for an afterschool club around the same time as the football Competitions to improve skills further.
Provide all children with access to a high-quality universal P.E. and school sport, to engage them in new and exciting quality competition and coaching. SLA buy in agreement for SSP. See document.	Buy into local school sport partnership to ensure continuity and growth of local infra-structure. Universal offer to all pupils and coordinated support: Over 120 inter competitions and festivals (includes 22 Free SG events) SSCo support – a specialist PE teacher who will work with our school to support the PE lead and upskill teachers CPD Courses Play leaders training, young ambassador training and C4L champions training Gifted and Talented Provision School Sport Coaching Programme	£220	See Burnley SSP Service Level Agreement document.	Continued into in 23-24.

	(35 hours) Network support for PE leads and Head Teachers YST Membership enabling us to link with a national network - mental health champions Embed good practice with support from SSP. Attend network meetings so this develops and continues after funding. Staffing overtime cost to support targeted audiences.			
TriKidz is a 'participation based' triathlon project aimed at primary school children. Coaches will deliver from Rec through to year 6 and will bring all the necessary equipment to deliver our School Games whole school sports day. Children of all abilities will take part, it is completely inclusive and their 'tag line' is swim, bike, fun. Children will replicate swimming by using resistance bands, cycle on adapted racing bikes (on static trainers and do not need to be capable of riding a bike) and the running part is simple. While teamwork imbeds the whole day, encouraging your team mates and collaborating altogether.	TriKidz whole school games sports day. Tues 20th June Whole school house point groups design a triathlon badge together in classes. Mon 19th June	£100	All children and staff gave incredibly positive feedback to another way of stayed physically active in a sport they could access and be competitive in. Again, they acknowledged that the physical activity was fun and accessible to them.	TriKidz will return to deliver similar events next year to encourage children to take part and enjoy physical activity.

Signed off by	
Head Teacher:	

Date:	
Subject Leader:	R.steele
Date:	18/07/23
Governor:	
Date:	