





Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvementsto the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Created by: association for Physical Education | Active Partnerships | YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED | UK COACHING | UK active

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
Enhanced equipment for all lessons and organised storage to enable quick and easy access for staff and inspire the teachers to provide a high quality and varied PE curriculum. Reception and Year 1 FMS Covid catch-up sessions and assessment. Sportcool coach worked with teachers and pupils to assess FMSs and design lessons to help support any gaps and development issues. Staff meeting yoga and mindfulness qualification provided to all staff, this benefitted all children across school. The current/old surface in the serenity garden outside was a safety hazard for children and no children could use this area for PE and other activities. We have upgraded to a modern playground surface which uses materials that are safer, longer lasting for use of all children in our school. There is an area of wet pour for classes to use in their PE lessons. This will give more opportunity for children to access dance and gymnastics not only within the curriculum but as extra curriculum activities and competitions. There is also an area around this were an audience can view and learn from watching activities and performances. We helped to raise the attainment in our school swimming to meet requirements of the national curriculum before the end of key stage 2, by delivering extra swimming lessons for Year 5 for Covid catch up. This ensured every child that missed school swimming during lockdowns should leave being able to swim. Sportscool helped deliver EYFS and KS1 FMSs Covid catch up PE interventions. This is fundamental for a child's development and Sportscool worked with teachers to enhance the delivery of these sessions. The Sportscool coaches helped these teachers to deliver FMS catch up. Updated PE and games units of work in physical education for all pupils at Key Stage 2 is now through the Lancashire PE APP. This explains how to teach Character Education and values through the updated PE units. The planning	Improvement to newly surfaced serenity garden space, seating needed for reflecting and viewing activities/performances. Canopy needed for all year use. Speakers to aid with dance and gymnastic sessions and for use with the wider community. Sport leader training and structured timetable for lunch times. Sport leader hoodies to raise awareness and importance of physical activity and sport. External coaching needed in target areas after assessment from last year, teachers also benefit form this to refresh subject knowledge. After School provision for all years and targeted groups. Whole school competitive activities and events to be planned to raise the importance of PESSPA. Training and updated use of the PE Passport APP assessment and planning needed for all teaching staff. Audit of all PESSPA equipment for curricular and after school provision needed. Increased participation in competitive sport for all year groups, during and after school curricular hours.

explores the intent, how to implement and how to measure the impact of the Lancashire PE scheme of work through the photo, videos and individual child e-portfolios, which can be used to show evidence of progress through a schools PE curriculum. This also explores the additional add-ons to the APP including using the APP for competitions and events and linking these to the children's e-portfolios. All teaching staff attended the accredited CPD training Mini Me Yoga by Sportscool. Staff learnt a 15-minutes to happy, healthy kids program they can use in the classroom. This will help children learn how to release stress, retain more information, and increase confidence and happiness and positive thinking techniques which increases a child's awareness of the power of their own thoughts and give them access to being in control of life. During home learning the Lancashire SGO team developed a PE, school sport and physical activity resource in line with the School Games work programme. The resources were centred around 4 key themes: Move - helping children to achieve 60 active minutes. Learn - a FMS skill activity for KS1 and a KS2 sport skill activity. Challenge - A weekly personal best challenge linked to the weekly PE. Play - providing ideas and resources for children to be active through play. Orienteering resources were also purchased to widen children's access to different sporting activities. Burnley RUFC provided after school sessions, this supported pupils to effectively deal with adversity and success and to raise aspirations in the sport of rugby and invasion games, whilst also experiencing competing sport at a high level. Throughout lockdown and when back in school the SSP provided Virtual competitions for children across the school to compete in. This ensured we continue to engage as many young people as possible in School Games events, using resources to deliver a programme of intra-school and inter-school competitions. This gave more children the opportunity to take part, and achieve their personal best, it will contribute towards our school achieving the National School Games Award. Burnley Schools Sport Partnership provided children with access to a high-quality universal P.E. and school sport, this engaged children in new and exciting quality competition and coaching. See SLA buy in agreement for SSP document.	

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,840
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,840
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,840

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	93.75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93.75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	**Total fund allocated: £17,840**		**Date Updated: July 2022**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 3%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Deliver Red Feb – a community initiative to help children to get more active and support their mental wellbeing through physical activity. All children have the opportunity to take part. Mr Steele to delivery assembly to introduce the activity and competition.	6 fitness tracker watches to be purchased for RED Feb winners.	£200	This had a very positive impact on children, they made sure to find different ways of being active every day. Promoting physical activity across the whole school. Over 100 pupils took part. February 2022.	This will be repeated next year, focusing on how to target more disadvantaged and less engaging children.
To promote the enjoyment of physical activity and competitive sports. Engaging children and their families in school PE and sport, giving them quick and easy access to information and pictures of children's participation in school PE and sport. Our whole school 'School Games Sports Day, whole school T-Shirts designing afternoon and whole school Platinum Jubilee week. These days were themed around the	Mr Steele has planned and organised the School Games Sports day. Theme week is timetabled for May after half term. Plain White T-shirts ordered for each child to design for sports day. This afternoon will take place the day before sports day.	£239.68	Common wealth School Games Sports Day took place on Tuesday 21st June 2022. All 240 children took part in commonwealth country team point groups. On Monday 20th June all children in school split into their commonwealth team point groups to design T-shirts for sports day and learn about the commonwealth games and their country for sports day.	Review and gain feedback to continue this event next year.

commonwealth, platinum Jubilee and the common wealth games. Children are encouraged to take part in competitive athletic events, learn about the importance of the common wealth games and take part in lots of cross curricular activities.			Cross-Curricular whole school Theme week took place w/c 23rd May 2022.	
Pupils are supported to effectively deal with adversity and success and to raise aspirations in the sport of rugby and invasion games, whilst also experiencing competing sport at a high level.	Simon Finn - Rugby Coaching from BRUFC.	£150	Years 3 and 4 children (20) accessed this after school club and all were offered to train ad play with Burnley RUFC outside of school.	These sessions will be booked and used again next year, more sessions to impact both key stages.
Following assessments from last year, we found that EYFS, KS1 FMS and Striking and Fielding are the areas that require most improvement. Sessions targeted to improve children's key skills in these areas. These sessions will engage 120 (approx.) children in 60 minutes physical activity and target intervention and disadvantage groups of children.	Coaching delivered by Burnley leisure: Skills to play for Year 1 children who had not met age related standards. Multi-Skills for Year 2 Children Cricket for Year 3 children Sanderson's Dance Coaching: Year 4 and 5 children All 6 x 1 hour sessions.	SSP funded	Multi-skills and Skills to play coaching for KS1 has proven very effective for both children and teachers alike. Teaching these skills in EYFS will improve future PE standards in KS1 and 2, KS1 baseline assessment not completed yet. Dance progress has improved and more children engaged in this this year.	Striking and Fielding assessment to take place, after the summer term sessions are completed. Follow on coaching into the 22-23 academic year to raise standards further as progress in PE in EYFS has been shown. Teacher audit to ask what specific coaching is needed.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 26%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Sports leaders will work with each year group every lunch time to improve behaviour of children, and increase daily physical activity time.	Sport Leaders Training completed by 10 Year 6 children and timetable created explaining which area and children would be targeted. Sports Leaders will provide extra PE for each class on a lunch time rota. Sport Leaders Hoodies were purchased to raise awareness of sport and the importance of leaders.	SSP Funded £340	Children now have more structured playtimes and they are improving skills to use in a competition situation.	New sports leaders will be trained next year to carrying with this programme.
The current/old surface in the serenity garden outside has been upgraded to a modern playground surface that is safer, longer lasting for use of all children in our school. There is an area of wet pour for classes to use in their PE lessons outside. This will give more opportunity for children to access dance and gymnastics not only within the curriculum but as extra curriculum activities and competitions. Seating will need to purchased and placed around this were an audience can view and learn from watching activities and performances.	Seating has been purchased for all children from Nursery to Year 6 (240 children) to have access to this area for the use of PE in all curriculum areas, especially enhancing our dance and gymnastic areas for improvement.	£1000	All children will have access to use this space, all year round. The mean focus is for this area to be used to improve our gymnastic and dance provision giving much children to access dance and gymnastic activities and competitions.	This space will be used for curriculum PE time, break and lunch clubs and also afterschool clubs. This space will also be an area for our local community groups to use for example; fitness classes, cubs, scouts and bright sparks. There are future plans for next year to install a Canopy for all year use and speakers for lessons and performances. Mr Steele has applied for further funding for this.
Hedgehogs Woodland Adventures Forest school lessons and afterschool Club - To provide a nurturing space that supports our children's wellbeing by providing and implementing positive outdoor, child-led experiences in a natural setting, the impact of which will help foster traits such as resilience, confidence and independence and develop motivation, co-operation, decision-	Hedgehog Woodland Adventures will provide a Forest School based club, which is an inspirational process that offers all learners regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in our secret garden area. Children will run, make a noise, get	£2200 £1035.99 - waterproof clothing for children.	Children are active, take ownership of their learning and develop their self-esteem through a variety of independent tasks. Children develop knowledge of sustainability and respect for their learning environment and the outdoors as a whole. Children develop their teamwork skills and increase their capability to work	These sessions and clubs are to start in Autumn term 2022 they will run for 13 weeks on Mondays. Every class will gain access to this on a rota system. And one targeted group of disadvantaged children will have access to the after school club every week.

making and social skills. Respect for the environment and others helps relationships build in a more relaxed atmosphere so enabling and empowering all students to have the opportunity to achieve their complete and full potential. All children from Nursery to Year 6 (240 children) will have access to these sessions. One morning session, one afternoon sessions and one afterschool club (target group/pupil premium children.	their hands dirty and learn in a natural space by taking part in seasonal activities that may involve an element of managed risk; by succeeding here, they develop the self-esteem that will support them throughout their lives. Sessions are linked to curriculum themes therefore enhancing learning that has taken place inside the classroom and giving pupils the opportunity to learn in a different setting. 60 children are entitled to six consecutive sessions, each session lasts for approximately 1.5 hours and is led by the Level 3 Forest School practitioner and at least one other assistant.		together to solve problems in a variety of ways, considering one another's ideas. Positive relationships are built through these sessions and children are both enabled and empowered to achieve their holistic potential.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 2%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
RS to complete 2 Day Paediatric First Aid training, this will ensure more children can attend sporting events outside of school as RS can transport and be responsible for first aid without having to relieve another member of staff.	Paediatric First Aid training booked for 19/10/2021 with ABC North West LTD.	£89	Training completed on 19/10/2021 the certificate is valid for three years form this date.	Two more members of staff who supervised sporting events will need their Paediatric first aid certificates updated next year.

PE Passport, curriculum, planning and assessment staff meeting, delivered by SSP. And use of the Lancashire PE APP. To explore the intent, how to implement and how to measure the impact of the Lancashire PE scheme of work through the photo, videos and individual child e-portfolios, which can be used to show evidence of progress through a schools PE curriculum. To explore the additional add-ons to the APP including using the APP for competitions and events and linking these to the children's e-portfolios.	Staff meeting booked and delivered to all teaching staff run by the Burnley SSP.	SSP funded	The new PE app is being used across the school to aid with planning, assessment and tracking, designed to enable all teachers to deliver enjoyable, active and high-quality sessions for all pupils. Containing clear, progressive learning objectives; differentiated activities and other resources including videos to support the delivery of PE. Teachers will quickly assess and monitor the progress of each individual easily within the curriculum whilst the coordinator can track children's progress.	The training has proven to improve planning, teaching, assessment in PE while easily gathering evidence. All teachers are now delivering HQ PE using the App where skills are being accessed correctly and appropriately for each year group.
The LTA training course is designed to support the curriculum, the programme brings together inclusive PE lesson plans, personal development resources, teacher training and much more. It's all been designed by teachers, for teachers.	RS to complete LTA Tennis online training course.	£5	RS completed the online training and receive a £250 reward voucher which has been used to purchased new tennis equipment and nets for net and wall games.	Lesson plans and equipment has been used to deliver HQ teaching throughout the school. RS to deliver staff meeting on how to use these effectively.
Updated PE and games units of work in physical education for all pupils at Key Stage 2 through the Lancashire PE APP. To explain how to teach Character Education and values through the updated PE units. To explore the intent, how to implement and how to measure the impact of the Lancashire PE scheme of work through the photo, videos and	Renew Lancashire Scheme of work App subscription.	£295	All staff are now more confident and understand how it works. Each class will now be assessed and analysis can take place easily for this to be used for intervention. TAs are also more confident with using the evidence button and	RS to review and audit how effective the teachers are with using the PE Passport App and planning.

individual child e-portfolios, which can be used to show evidence of progress through a schools PE curriculum. To explore the additional add-ons to the APP including using the APP for competitions and events and linking these to the children's e-portfolios.			children video assessments using the app alongside class teachers.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 54%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Children in KS2 have been noticed to enjoy striking and fielding however due to lack of skills some children could not access the activities based on ability and confidence in this area. To engaged these children and boarded their experience of this area a rounders coach would help both children and teachers alike.	Rounders Coaching from Burnley Leisure. Year 6. Summer Term 2, 30 children 60mins per week.	£150	By the end of these sessions all 30 children were engaged and developing their skills in a rounders competitive game. Children commented on how much they enjoyed being able to compete with others in the class of a higher ability.	These sessions will be assessment for the next year group and a decision will be made to continue this again next year.
Provide all children with access to a high-quality universal P.E. and school sport to engage them in new and exciting quality competition and	Buy into local school sport partnership to ensure continuity and growth of local infra-structure. Universal offer to all pupils and	£4500	See Burnley SSP Service Level Agreement document.	Continued into in 22-23.

coaching. SLA buy in agreement for SSP. See document.	coordinated support: Over 120 inter competitions and festivals (includes 22 Free SG events) SSCo support – a specialist PE teacher who will work with our school to support the PE lead and upskill teachers CPD Courses Play leaders training, young ambassador training and C4L champions training Gifted and Talented Provision School Sport Coaching Programme (35 hours) Tots on Tyres Cycling programme for Early Years Network support for PE leads and Head Teachers YST Membership enabling us to link with a national network - mental health champions bed good practice with support from SSP. Attend network meetings so this develops and continues after funding.			
From EYFS and learning to balance through to KS2 and learning new gymnastic techniques and skills. New balance benches are needed for this HQ teaching of balance, dance and gymnastics. All children would benefit for having benches that can	8 new balance benches purchased, 3 large, 2 medium and 3 smaller benches are being purchased to aid with FMS, balance and gymnastics activities and learning.	£2617	Still waiting on delivery to use these in PE.	Updated balance and gymnastic training is needed for all teaching staff to raise confidence and subject knowledge in this area.

be used on the floor and attached to apparatus. New benches that can hook to different levels would aid with is also The current/old surface in the serenity garden outside was a safety hazard for children and no children could use this area for PE and other activities. Upgrading to a modern playground surface will use materials that are safer, longer lasting for use of all children in our school. There will be an area of wet pour for classes to use in their PE lessons outside. This will give more opportunity for children to access dance and gymnastics not only within the curriculum but as extra curriculum activities and competitions, due to the hall being out of use during lunch and afterschool. There is also an area around this were an audience can view and learn from watching activities and performances.	DCM will: along the far side of area, supply and install artificial grass surfacing including rubber crumb shock pad and to remaining area, supply and install wet pour surfacing to finish flush with artificial grass with the correct drainages. To install extra seating and viewing area. All children from Nursery to Year 6 (240 children) will have access to this area for the use of PE in all curriculum areas, especially enhancing our dance and gymnastic areas for improvement.	£2378.80	All children will have access to use this space, all year round. The mean focus is for this area to be used to improve our gymnastic and dance provision giving much children to access dance and gymnastic activities and competitions.	This space will be used for curriculum PE time, break and lunch clubs and also afterschool clubs. This space will also be an area for our local community groups to use for example; fitness classes, cubs, scouts and bright sparks. Work to be completed by Sep 2021 and future plans to install a Canopy for all year use, speakers and seating/viewing area for performances.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 15%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to Consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Basketball wow day with Paul Sturgess	Thursday 7th July – new date peniding	£480		Cancelled until next year – money paid for next date to be rearranged.
To give opportunities to all our children to take part in intra and inter competition. To support pupils to deal with adversity and success and to raise aspirations in a range of sports.	Lancashire Girls and Mixed Cricket County Final at Northern Cricket Club, Crosby, Liverpool. Coach costs to get all children to the finals as a team.	£780	The girls and mixed boys and girls cricket teams have extremely worked extremely hard to reach the Lancashire final. A cricket afterschool club was implemented to improve skills. 17 KS2 children will take part in the competitions on Tuesday 12th July and Thursday 14th July.	Cricket sports coach to be timetable in for an afterschool club around the same time as the cricket competitions to improve skills further.
To promote the enjoyment of physical activity and competitive sports	Sports day medals and resources purchased to aid with whole school games sports day on Tuesday 21st June 2022.	£90.70	See above indicator for Sports Day and themed week.	Audit needs to take place for resources needed for next year.
New sports kit will encourage pupils to take part and represent their school in a wide range of sporting activities. They will want to wear and do well in these activities outside of school while wearing a new kit. This brings children together as a team and will bring confidence and a positive	New sports kits and clothing purchased for both children and staff.	£304.80	Children, teachers and parents have given very positive feedback towards the new kit, children have competed, enjoyed and done well in a range of sporting activities. They have commented they feel proud while wearing the new kit.	Audit of old kit to be done and given to children for PE kits. New resister of children taking new kits home and returning to school.

attitude when competing in sports outside of school. When children are using the new serenity garden space, fence panels are needed for privacy from the public area beyond the fences. These panels will have sport slogan artwork painted on them to encourage children to try there best and fulfil the Sports Games values and attributes. These will also have quotes from famous athletes to promote competitive sport.	Fence panels to be purchased and artist to be hired to create and personalise them.	£984.03 towards total	Planning is still undergoing for this to happen in Autumn 22.	Planning is still undergoing for this to happen in Autumn 22.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	