Evidencing the Impact of Primary PE and Sport Premium

School Name: St John's Padiham

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision *(above)* that will live on well beyond the Primary PE and Sport Premium funding.

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It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport and transition into community sport
6. Improved collaboration and growth of local network including local partners and external agencies

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2017/ 2018

The table below highlights what our key priorities have been over academic year 2016-17 and reflects on what we achieved.

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
Embed the baseline assessment system and Core Tasks into procedures, aided by staff training on how to deliver and assess. CPD to be delivered around Core Task delivery and staff INSET training. (3) Work towards children being physically active for at least 15 minutes a day across school. (1) The 'Maths of The Day' programme across school as a tool for whole school improvement and to also increase daily physical activity levels. (2/1) Utilise the SSP coaching programme to enhance both curriculum and extra-curricular activities. Improve the schools bank of resources to aid(4) Utilise the SSP competition calendar, attending as many competitions as possible, increasing the amount of competitive opportunities.	PE coordinator delivered whole school INSET on PE assessments. Increased confidence of staff in assessment in PE. Allows for fluid planning and all children to achieve and develop. SSCO delivered x4 weeks of baseline assessment/ fundamental skills with Yr1 (30 children and x2 staff). Baseline helped identify children who need work on fundamental skills. SSCO delivered Yr 2 gymnastics support focusing on apparatus work and confidence. Children's confidence and control visibly improved when using apparatus. Staff trained to use GoNoodle resource and all classes using throughout the day. Across school and additional 22 and a half hrs of physical activity has been completed so far. KS1 regularly accessing trim trail with specific timetabled slots. Facility used in a range of curriculum areas. Introduced opportunities for children to access risk-taking and problem solving activities.Additional clubs have been delivered which helped children's confidence and social skills; improvement in class observed by staff. Regular weekly usage of the MOTD resource across school, predominantly focusing on KS1children. All staff attended CPD training. INSET delivered by PLT to promote resource and encourage regular use. All staff now have the knowledge and skills to deliver MOTD. Children able to access active maths lessons. SSP coaching programme allows children to and staff to access links to local sports clubs and engage in a wide range of HQ teaching in specific sports and activities. These included: 5hrs dance coaching (20 children extra curricular). KS1 Skills 2 Play programme delivered 30 yr1 children. 6hrs of cricket through SSP/LCCC. Bikeability was delivered to 30 KS2 children., Rounders (delivered to 30 xY5) Mulitiskills (delivered 30 Rec), Tennis (30 Y6) all delivered within curriculum time providing CPD opportunities. Netball delivered as an additional AS club(20 Y5). Rugby delivered as AS club(20 Y3/4). Purchased PE essentials to maintain the levels of equipment required to provide HQ curriculum & extra curricular activities. Children have the appropriate types and amounts of equipment to be able to access HQ PE lessons and activities. Additional TA hours utilised to help children access 5 extra curricular competitions. 16 SSP events accessed in addition to individual fixtures. Children across both Key Stages able to access a range of competitive events and fixtures.	-Begin to improve the schools facilities with a focus on the EYFS playground and a longer term project developing the schools field area. -Develop cross curricular links with a focus on active numeracy. -A focus on whole school staff training in the areas of structured play. Lunchtime supervisors and TA staff to receive support on how to support playground leader activities. -Introduce a wide range of activities to all children with an input from the school's pupil voice. - Increase the amount of additional Level 2 competitions providing a range of friendly fixtures to supplement the SSP programme. - Buy into local SSP to ensure continuity and growth of local infra-structure. Universal offer for pupils and coordinated support package.

Academic Year: **2017/18**		**Total fund allocated:** £18,470					
PE and Sport Premium Key Outcome Indicator	School Priority/ **Impact** ***on pupils***	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) ***on pupils***	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	-Begin to improve the schools facilities with a focus on the EYFS playground and a longer term project developing the schools field area.	-A diocese bid is currently in place to secure funding to improve the current EYFS facilities. -Improvement will include a new more suitable surface. -Replacement of climbing frames and additional physical activity equipment. Develop a more structured playground activity system. Activity zones in place, support given by SSP. -Playground Leader training delivered by ESP to utilise current markings.	£9000 contribution from Sports Premium Funding to support the bid. (+£5000 additional planned funding to purchase Bridge and Adventure Trail will be costed into 2018-19 Sport Premium) Free through SSP £350	£9000 (Resimulch surface) £350	A quote of has been received for the preparation of and laying of the Resimulch surface and the installation of a Bridge and Adventure Trail. Work will be completed during the summer term. SSP provided 6 training sessions for Playground leaders and Lunchtime Staff to help develop Playground zones and introduce structured lunchtime games. ESP Provided Playground Buddy Training to 20 Y5/6 Children to teach them how to utilise the playground Markings.	On completion all children in EYFS and YR1 (Nursery + 30 Reception and 30YR1) will have access to an exciting attractive outdoor play area which will encourage active learning throughout the day. All children from KS1 can access structured games at lunchtimes during the week and training has been extended to Pupil Chaplains and School Councillors The markings are now used at lunchtimes as additional structured playzones and more children are involved in physical activity	The provision of the improved KS1 playground surface will provide the children in EYFS and Year 1 with lasting access to safe structured area for physical development activities throughout the day. A structured timetable of lunchtime activities is now in place and supported by Playground Leaders and dinner time staff. The skills learned through SSP sessions will be cascaded to ensure sustainability. The skills and ideas learned through ESP training session will be cascaded to any new Playground Leaders.

		Replenish playground equipment to aid active and structure playtimes Continue to access Go Noodle resource and implement across school. Access the Up and Active Programme.	£300 No cost SSP Buy in	£300 No cost	A variety of consumable equipment including balls, hoops, ropes, bean bags etc to allow children to access a wide range of activities led by Play Ground Leaders 30 Year 4 Children took part in 5 Up and Active sessions involving a range of physical and theory based workshops promoting healthy lifestyle.	Children are accessing a variety of daily activities: structured and free play. More KS1 children are engaged in structured play focussing on fundamental skills Children across school have accessed an additional 22 hours of physical activity through Go Noodle. Introducing sessions before and after lessons have helped to make children more alert and focussed thro Children have become more aware of the importance of a healthy lifestyle. Children produced classwork to support their understanding and promote awareness throughout the school.	Think about introducing a Play Ground Leader Budget. Where PL's could make decisions on what is purchased? Continue to use GoNoodle and look for any similar resources that can be implemented into the curriculum. Think about delivering a healthy lifestyle after school club. Can we get Sports Leaders involved to deliver to younger children and maybe parents?
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Develop cross curricular links with a focus on active numeracy.	Continue to subscribe to Maths of The Day Resource. Develop cross curricular links and improve opportunities for the active classroom.	£595	£595	All staff have access to the Maths of the Day resource and are encouraged to use as an active learning resource on a regular basis. CPD delivered to all teaching staff.	The resource has helped to increase daily activity levels of children and has been particularly successful in KS1. It is also being used in intervention	Staff able to use teaching strategies and resources accessed in Maths of the Day to develop and adapt their own active learning opportunities in their own maths teaching.

						groups to reinforce learning.	Think about using similar ideas in literacy learning?
		Continue to apply for school games mark and maintain current Gold Level.	SSP Buy in		St Johns has completed School Heat Map and Inclusive Health Check.	The Heat Map and Inclusive Health Check have provided indicators for whole school improvement.	Use the suggestions provided by Heat Map and Inclusive Health Check to maintain and improve whole school Active Learning opportunities.
		Buy into The Premier League Primary Stars programme with a focus on PHSE.	£500	£500	The school has maintained a **Gold Level Award** The school has engaged with the Primary Stars Programme which uses the Premier League and professional football clubs (BFC)to inspire children to learn, be active and develop important life skills.	Award criteria highlights the profile of PE and School Sport Primary Stars programme is planned for Autumn Term and will be accessed by all children in the school. In addition to raising the profile of physical activity across the school. The programme is aimed to support learning in Literacy, Maths and PSHE	Continue to use Award criteria as HQ guidance. Continued buy in to Premier Stars Programme to be maintained. Ideas from the Premier League Programme can be incorporated into teacher's own future planning.
					Provided the opportunity to apply for new kit for sports teams in school. Provided opportunity for children in school to enter a sporting competition with a National pathway.	New Football Kit (x12) has been provided through Primary Stars Programme. 7 children attended PL National Tournament. This fantastic opportunity was shared by whole school and community.	Continue to develop to links with BFC
		Purchase suitable representative kit for children to attend events.	£500	(No cost as yet.)	Samples for 14 Track suits with school name and logo have been supplied by **SportsFront.co.uk** School council/Sports Crew to discuss final design.	Children representing school at tournaments and festivals feel proud and confident	Provide numbered kit bags and use register when allocating kit to children to ensure they are returned.

		Access Young Ambassadors programme.	SSP Buy in		2 Children have accessed the Young Ambassador programme.	The Ambassador Programme provided guidance for children to become sporting role models within the school.	Develop ways to include Young Ambassadors in regularly promoting school sport and active lifestyles?
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	A focus on whole school staff training in the areas of structured play. Lunchtime supervisors and TA staff to receive support on how to support playground leader activities.	Provide playground training to utilise current markings delivered by ESP. Training involved teaching staff, TAs and lunchtime staff. Developed a more structured playground activity system. Activity zones in place, support given by SSP. Utilise the CPD training provided by SSP to aid staff development.	£350 SSP Buy In SSP Buy in	(£350- already costed in above)	ESP provided twilight training on how to utilise the playground markings and set up game zones for all school staff including TA's and Welfare Staff A structured daily timetable has now been developed for lunchtime activities which includes playground leader activities plus additional clubs involving physical activity supervised by TA's 4 staff have attended courses included Safe practise in PE, KS1 SOW and Delivery of Y1 Fundamental Skills. Staff	More children are now involved in physical activity at lunchtimes and welfare staff are more confident in supporting playground leader activities. . All KS1 children can access structured play sessions led by Playground Leaders. Children can access physical activity sessions including; dance and Cyber Coach Clubs on a rota basis supervised by TA's Staff now confident in delivering the areas that CPD covered. Multi skills being delivered as extra-	The skills and ideas learned through ESP training session will be cascaded to any new welfare staff to ensure sustainability. Hold update meetings with TA's and Playground Leaders to audit success and attendance and generate ideas for other clubs to increase participation in physical activity. Continue to train sports leaders on a rolling programme. Can the CPD training be cascaded to other staff members through team teaching to increase

		Take part in FA Skills programme to develop ability to provide HQ PE thought the application of invasion game skills and delivery of progressive and differentiated suitable challenges.	SSP Buy in		have also received training from SSco in Gymnastics and Multi skills. All Key stage 2 staff have taken part in the FA skills programme. The 5 week training programme provides staff with an FA skills accreditation.	curricular and lunchtime activities. Staff are more confident in the delivery of invasion games and providing next step challenges for different abilities.	knowledge, confidence and maintain sustainabilit Ensure these skills are cascaded to other staff and transferred to the delivery of other sports.
4. broader experience of a range of sports and activities offered to all pupils	Provide a wide range of activities to all children with an input from the school's pupil voice.	-Audit current lunchtime provision of activities. School council to be involved. Access SSP school sports coaching programme.	(staffing budget) SSP Buy In SSP Buy In		School council meetings outlined the need for more lunchtime clubs activities. Pupil Survey identified: Football, Street Dance and Martial Arts as children's preferred choice. (FA Football Coaches booked for Summer Term SPP) Rugby 6 hrs (16 children after school club) Street Dance 5hrs (30 children curriculum) Football 6 hrs (20 children after school club) Netball 5hrs (BL -30 children curriculum) Multi-skills 5hrs (BL-60 children curriculum)	New lunchtime club timetable has been put in place and more children now have access to structured physical activities on a daily basis. Including basic fundamental skills activities, dance, Cybercoach and team games. Children have been able to access a wide range of activities and receive high quality coaching in specialist sports and activities.	Audit participation on a regular basis and continue to listen to pupil voice to adapt and improve provision. Continue to increase the activities available to children both curricular and extra-curricular. Staff to consider coaching input as opportunities for developing own CPD.

Commented [GB1]:

		Short Tennis and Dodgeball after school clubs Source additional coaches to enrich the curriculum E.g. Street Dance or Martial Arts. Access Tots On Tyres - Balanceability Learn 2 Ride programmes. Purchase outdoor EYFS equipment to support regular access to physical development objectives.	£200 Staff Budget SSP Buy In £200 £800	£195 £788	Skills to Play 4hrs(30 children - curriculum) Bikeability (28 children- 8hours) L1&2 (5 children 4hours L3) Short Tennis and DBall After School Cubs introduced Lunchtime Street Dance and Go Noodle sessions (60 K1/2 children) (Martial Arts TBC) 12 reception children accessed 6 hours of balanceability as an after school club. Planned for Autumn Term (2019) when Reception teacher feels it will be most beneficial. Footballs ,Tennis Balls Playballs,Twin Walker, Pedal Roller,Balance Board Balance track,Balance Path Equipment	After school clubs accessed by 60 (KS2 children) Street Dance sessions were introduced in response to pupil questionnaire. Since their introduction more children are actively engaged at lunchtimes. All children who took part were engaged in additional physical activity and developed balance, control and confidence. New resources encourage and allow all EYFS children to be physically active in continuous provision on a daily basis.	Cascade training and introduce wider range of clubs Eg Fitness Club Could sports leaders be involved in sessions with a view to delivering own dance sessions to KS1 children? Investigate access to other Street Dance programmes. Maintain and service balance bikes. Reception staff to cascade Balanceability delivery training to other members of staff. Continue to develop the EYFS outdoor setting to enable more physical activity. Plans in place to purchase a Clamber Frame. (Surplus£2,112 of 2017-18 funding to be carried over to contribute to the additional planned £5000 cost of Bridge & Adventure Trail.

							This will be costed into 2018-19 Sport Premium)
5. increased participation in competitive sport	Increase the amount of additional Level 2 competitions providing a range of friendly fixtures to supplement the SSP programme.	-Access all SSP events. -Utilise staff to arrange additional friendlies and fixtures to supplement the SSP programme and to attend as many events as possible.	£200 £500	£194 £560	Pupils have accessed 26 SSP L2 events (an increase of 10) 8 girls have also accessed 2 competitions at regional and National level. (Girls Football) TA's, Lunchtime Staff and Sports Leaders have assisted with structured playground activities and extra curricular clubs.	Competition taking place in curriculum and afterschool clubs allows all children to access L1 competition. Increased amount of KS1 and KS2 children (including least active and PP) have engaged in Level 2 Competition. Children have been given the opportunity to follow competition pathways in a range of sports according to their age and ability including children with S.E.N. Girl's football team have qualified for both regional and national competition. All sporting achievement in school is valued and celebrated on a regular basis.	Provide more training for Sports leaders so that they can organise and run Level 1 competition in school. Continue to support SSP to ensure children gain access to a wide ranging sporting calendar of L2 competitive events. Strengthen links with clubs and schools in the local area to build on opportunities to provide access to competitive events. Ensure kit is looked after. Sports crew reinforce message of importance of

		Provide resources to be able to play football friendlies at own school.			2 sets of football goals purchased. 12' x6' and 8'x4'	Friendly games can now be played at school.	looking after kit through posters etc?
6. Improved Collaboration and growth of local networks	Buy into local SSP to ensure continuity and growth of local infra-structure. Universal offer for pupils and coordinated support package	SSP will provide: Over 120 inter competitions and festivals (includes 22 Free SG events) SSCo support – a specialist PE teacher who will work with our school to support the PE lead and upskill teachers CPD Courses Play leaders training, young ambassador training and C4L champions training Gifted and Talented Provision School Sport Coaching Programme (35 hours) Tots on Tyres Cycling programme for Early Years Network support for PE leads and Head Teachers YST Membership enabling us to link with a national network	£4664		Pupils have accessed a wide range of Competitions and Festivals alongside Central Venue League events allowing increased participation for B and C teams. Staff have accessed CPD training through Sports Coaching Programme and through CPD provided by the SPP. Year 5 children have received Play Leader Training and 2 children received Ambassador training. SSCos provided support to help implement a new structured lunchtime timetable to promote physical activity.	Access to the SSP has enabled an increased amount of pupils throughout both key stages to experience L2 competitive events. All staff who have accessed training are now more confident in delivering fundamental skills and appropriate levels of challenge. Y5 children have utilised their skills throughout the year supporting a range of structured physical activities. KS1 children can access structured play sessions led by Playground Leaders. All children can access physical activity sessions including; dance and Cyber Coach, Go Noodle, Trim Trail, Clubs etc on a rota supervised by TA's	Continue to develop links with BFC and other local clubs to give children a wide variety of experiences and opportunities. Continue to access CPD through courses and Coaching Programme. Could the skills and knowledge be cascaded through staff inset and team teaching? Continue to develop Sports leader Programme. Think of more ways to utilse Continue to provide training for Lunchtime Staff and Sports Leaders. Maybe use more Y5 as Playground Leaders and Y6 as the Sports Crew for events and clubs etc?

					PE and School Sport Coordinator and Headteacher have attended regular termly Cluster and PLT update meetings. SSCo has provided support and guidance to PE Lead in school. School utilises YST Membership	PE lead is confident in supporting staff in delivering a HQ PE. Gold Award standards have been maintained. YST resources and guidance, support the delivery of HQ PE and School Sport throughout the year.	Continue to utilise the expertise of the SSCos. Ensure training etc is cascaded and shared. Develop links with other local schools and cluster schools to share ideas and resources. Continue to access resources, new initiatives and up to date PE guidance.

TOTAL PROJECTED SPEND AS OF 2/07/18: £16,358

Surplus £2,112 to be carried over to 2018-19 long term funding plan to purchase a Bridge and Adventure Trail for EYFS playground.

Completed by: **Chris Heap/Gill Byrom** **Review Date: 2/07/18**