Covid-19 Strategy Report

2020 - 2021

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). The government is providing schools with £650 million of universal catch-up premium funding for the 2020/2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

School Name	St John the Baptist RC Primary School
Number of Pupils on Roll	240
Number of Free School Meal Pupils	19% of pupils are eligible for free school meals (47 pupils).
Number of SEN Pupils	10% of pupils (24 children) are on the SEN register.

IMPACT

Covid-19 has had a significant impact on the education of our pupils since March 2020. The Government is allocating Catch up funding for schools to utilise to allocate to a recovery catch up plan to support pupils and aggregate the impact of lost time in education and to make up lost teaching time. This funding is especially important to support the most vulnerable and disadvantaged pupils. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

The impact of pandemic on our pupils has not yet been fully realised however for some of our pupils there immediate needs will be more obvious whilst others will remain hidden. All pupils have suffered 5 main losses during the pandemic.

The Five Losses

1. Loss of **routine** means that we are likely to have at some point had disrupted sleep patterns, change in coping mechanisms, worried or become confused at the lack of routine.

2. Loss of **structure** would indicate that we may not have been following the same structures for learning that we have previously been accustomed to, we may have worries over lack of control and in particular change, we may have lost out on our right to carryout important transitions in our lives such as SATS, secondary school visits, end of year parties, moving onto the next year group when Y6 leave school.
3. Loss of **friendship** whilst we haven't lost friendships and those people still remain in our lives, we will not have been able to interact with them in the way we were previously used to, we grieve for the deeper social interaction and connectedness that friendship and relationships bring.
4. Loss of opportunity during lockdown. For many children they have lost opportunities to develop and nurture talents in wider clubs and organisations beyond school. Also lockdown prevented the children from meeting up with our friends and had to remain at home and indoors for most of the day.
5. Loss of freedom for some children and adults school offers a place of escape, somewhere that they can be who they want to be and allows a sense of freedom to explore, make mistakes and to learn from them

FUNDING

Each school will receive a total of (Reception pupils through to Year 6) This will be paid in three instalments for the academic year 2020 – 21, £80 per pupil

First Instalment St John's Allocation	£4,220	Second Instalment	£5,720	Third Instalment	£6860

TOTAL £9940 (First two instalments) Total Allocation: £16,800

How the Catch-up funding will be used

• To support the emotional wellbeing of pupils in ensuring they feel safe and they are given emotional support to enable them to access their learning.	• Caritas Social worker to provide £1,000 towards the annual fee
	  ○ one to one support for pupils and small group work to support self esteem and help pupils to regulate their feelings
	  ○ bespoke support for vulnerable families
	• Contribution towards Yoga training sessions for teachers £750 to qualify them in delivering yoga and mindfulness sessions at any time during the day.

• Provide one to one, 30 minute catch up sessions for targeted pupils during lunch time and after school.	• £11,996.60 funding to be utilised to wards TA staffing costs. • Two additional TAs were recruited to support teaching and learning Autumn Term 2020. • Some TA's provide additional sessions during the lunchtime period for homework support, well being/nurture sessions, one to one catch up sessions.
• Provide bespoke catch up interventions to close any new gaps identified between individuals/groups and their peers.	
• Provide additional support within lessons to improve the progress and to raise the standard of achievement for pupils who are not on target to achieve their personal targets due to school closure in summer term 2020. Narrow and close the gap between the achievement of these pupils and their peers.	
• Purchase CPG Books for home learning or school learning to keep key skills in grammar, punctuation, phonics and spelling during lockdown	• £292.30 Summer Term 2020 • £561.10 Spring Term 2021
• Purchase of additional 16 laptops to distribute to pupils for a bubble or whole school closure.	• Contribution £2,200