Nursery Summer 1 2025

"BE FORGIVING"

Religious Education

TOPIC 5 - TO THE ENDS OF THE EARTH

LEARNING ABOUT EVENTS AFTER THE RESURRECTION AND ASCENSION

- Jesus sends the Holy Spirit
- What was the Role of the Apostles to build the Early church? Where did they go?

EASTER CELEBRATIONS & PENTECOST

Personal, Social and Emotional Development.

- Looks to a supportive adult for help in resolving conflict with peers
- begin to develop ideas about themselves according to the messages they hear from others
- Shows their confidence and self-esteem through being able to express their needs and ask adults for help

Understanding the World.

Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family

Physical Development

- Can name and identify different parts of the body
- Willing to try a range of different textures and tastes
- Observes and controls breath, able to take deep breaths, scrunching and releasing the breath
- Working towards a consistent, daily pattern in relation to eating, toileting and sleeping routines

Communication and Language & Literacy

- Wellcomm assessment & Interventions
- Understand: after, target sentences with multiple subjects, either, comparative language e.g. short, tall, taller
- Activities with Questions: when, how, why
- Sort pictures into categories
- Use prepositions in front/ behind, emotion words angry/ scared, word ending -est
- Answer why questions
- Repeat: 6-word sentences exactly
- Recognises rhythm in spoken words, songs, poems and rhymes
- PHASE 2 PHONICS
- Claps or taps the syllables in words during sound play
- Hears the initial sound in words

Mathematics

Cardinality

- Links numerals with amounts up to 5
- Explores using a range of their own marks to which they ascribe mathematical meanings

Composition

- Beginning to use understanding of number to solve practical problems in play
- Beginning to recognise that each counting number is one more than the one before

Pattern

- Creates their own spatial patterns showing some organisation or regularity
- stories dance and movement, predicting what comes next

Measures

- Recalls a sequence of events in everyday life and stories

Expressive Arts and Design.

- Engages in imaginative play based on own ideas or first-hand experiences.
- Uses available resources to create props or creates imaginary ones to support play