Nursery Summer 2 2025

"BE A PEACEMAKER & BE TRUTHFUL "

RE TOPIC 6 - DIALOGUE & ENCOUNTER - WORKING FOR A COMMON GOOD

- Who were the Friends of Jesus? Learning about St Peter and St Paul
- What does our parish priest do? —Fr Joseph
- Who are the friends of Jesus in the parish?
- Exploring other faiths

Physical Development

- Walks down steps or slopes whilst carrying a small object, maintaining balance and stability
- Creates lines and circles pivoting from the shoulder and elbow
- Manipulates a range of tools and equipment in one hand, tools include paintbrushes, scissors, hairbrushes, toothbrush, scarves or ribbons

Personal, Social and Emotional Development.

- Practises skills of assertion, negotiation and compromise and looks to a supportive adult for help in resolving conflict with peers
- Is aware of being evaluated by others and begin to develop ideas about themselves according to the messages they hear from others

Understanding the World.

- Begin to understand the effect their behaviour can have on the environment
- Knows that information can be retrieved from digital devices and the internet

Communication and Language & Literacy

- Wellcomm assessment & Interventions
- Understand: after, target sentences with multiple subjects, either, comparative language e.g. short, tall, taller
- Activities with Questions: when, how, why
- Sort pictures into categories
- Use prepositions in front/ behind, emotion words angry/ scared, word ending -est
- Answer why questions
- Repeat: 6-word sentences exactly
- Recognises rhythm in spoken words, songs, poems and rhymes
- Hears and says the initial sound in words PHASE 2 PHONICS
- Begins to make letter-type shapes to represent the initial sound of their name and other familiar words

Mathematics

- Explores using a range of their own marks and signs to which they ascribe mathematical meanings
- Beginning to use understanding of number to solve practical problems in play and meaningful activities
- Beginning to recognise that each counting number is one more than the one before
- Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same

Pattern

- Creates their own spatial patterns showing some organisation or regularity
- Explores and adds to simple linear patterns of two or three repeating items, e.g. stick, leaf (AB) or stick, leaf, stone (ABC)
- Joins in with simple patterns in sounds, objects, games and stories dance and movement, predicting what comes next

Measures

- Recalls a sequence of events in everyday life and stories

Expressive Arts and Design.

- Develops an understanding of using lines to enclose a space, and begins to use drawing to represent actions and objects based on imagination, observation and experience
- Uses various construction materials, e.g. joining pieces, stacking vertically and horizontally, balancing, making enclosures and creating spaces