Nursery Spring 2—OBSERVING SEASONAL CHANGES – SPRING & LENT

Parents Evenings Tuesday 10th & Thursday 12th March

Nursery Assembly Wednesday – Wednesday 18th March

End of Lent/Easter Mass – Friday 1st April

Religious Education.

RE TOPIC 4 – LENT, HOLY WEEK AND RESURRECTION

Learn about the season of LENT

Learn about the events of Holy Week

Physical Development—Indoor & Outdoor, Trim Trail & Hall activities

Balance on one foot or in a squat momentarily, shifting body weight to improve stability

Can grasp and release with two hands to throw and catch a large ball, beanbag or an object

Can describe in words or actions the effects of physical activity on their bodies.

Takes practical action to reduce risk, showing their understanding that equipment and tools can be used safely

Wash and can dry hands effectively and understands why this is important

Can mirror the playful actions or movements of another adult or child

Gains more bowel and bladder control and can attend to toileting needs most of the time themselves.

Dresses with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom

Communication and Language & Literacy—Traditional Tales & Stories about changes, growing & spring

- Wellcomm assessment & Interventions
- **Phase 1 Phonics**
- Listens to familiar stories with increasing attention and recall
- Responds to instructions with more elements, e.g. Give the big ball to me; collect up all the blocks and put them in the box
- Beginning to understand why and how questions
- Beginning to use more complex sentences to link thoughts (e.g. using and, because)
- Uses talk to explain what is happening and anticipate what might happen next
- Questions why things happen and gives explanations. Asks e.g. who, what, when, how
- Beginning to use a range of tenses (e.g. play, playing, will play, played)
- Absorb and use language they hear around them in their community and culture
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories
- Shows interest in illustrations and words in print and digital books and words in the environment
- Engage: take on a role/ pretend in play
- Understand: many, few, long, short, first, last,
- Understand why questions without a picture prompt e.g. why do we eat?
- Use: comparative language e.g. longer, opposite words, pronouns his/ her, use "because" to join sentences (not cos)

Understanding the World.

Enjoys joining in with family customs and routines

Remembers and talks about significant events in their own experience—child led interests

Shows interest in different occupations and ways of life indoors and outdoors—

Talks about why things happen and how things work

Developing an understanding of growth, decay and changes over time—linked to Spring theme

Shows care and concern for living things and the environment– plants, planting, baby animals

Knows how to operate simple equipment, e.g. turns on tablets, uses the IWB, can navigate touch-capable technology with support

Mathematics

Cardinality
Subitises one, two and three objects (without counting)
Counts up to five items, recognising that the last number said represents the total counted so far (cardinal principle)
Composition
Through play and exploration, beginning to learn that numbers are made up (composed) of smaller numbers
Spatial Awareness
Responds to and uses language of position and direction
Shape
Responds to both informal language and common shape names
Shows awareness of shape similarities and differences between objects
Measures
In meaningful contexts, finds the longer or shorter, heavier or lighter and more/less full of two items

Expressive Arts and Design–

Taps out simple repeated rhythms

Develops an understanding of how to create and use sounds intentionally

Continues to explore colour and how colours can be changed -links to Nature and Spring

Notices what other children and adults do, mirroring what is observed, adding variations and then doing it spontaneously

Plays alongside other children who are engaged in the same theme

Personal, Social and Emotional Development.

Enjoys a sense of belonging through being involved in daily tasks

Talks about how others might be feeling and responds according to their understanding of the other person's needs and wants

Be more able to recognise the impact of their choices and behaviours/ actions on others and knows that some actions and words can hurt others' feelings